

C

B465H

1893/94



The Strobridge Lith. Co. Cincinnati, O.

BETHANY COLLEGE.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
BETHANY ☼ COLLEGE,
FOR THE
Fifty-Second Session, Ending June 15, 1893,
WITH THE
Course of Study and Annual Announcement
For 1893='94.

OPEN TO MALES AND FEMALES ON EQUAL TERMS.

BETHANY, WEST VIRGINIA.
1893.

Board of Trustees.

| | |
|-----------------------------|------------------------|
| A. McLean, | Bethany, W. Va. |
| W. K. Pendleton, . . . | Eustis, Fla. |
| J. W. Mulholland, . . . | Philadelphia, Pa. |
| John Campbell, | St. Thomas, Ontario. |
| Hon. Geo. H. Anderson, . . | Pittsburgh, Pa. |
| Judge John A. Campbell, . . | New Cumberland, W. Va. |
| H. K. Pendleton, | Pittsburgh, Pa. |
| A. W. Campbell, | Wheeling, W. Va. |
| J. E. Curtis, | Bethany, W. Va. |
| Dr. J. E. Whitsett, | Perryopolis, Pa. |
| R. Moffett, | Cleveland, Ohio. |
| F. D. Power, | Washington, D. C. |
| Alex. Campbell, | Bethany, W. Va. |
| Charles Shields, | Pittsburgh, Pa. |
| Judge L. Bacon, | Kansas City, Mo. |
| George T. Oliver, | Pittsburgh, Pa. |
| J. H. Jones, | Alliance, Ohio. |
| Russell Errett, | Cincinnati, Ohio. |
| W. C. Lyne, | Pittsburgh, Pa. |
| Thomas W. Phillips, . . . | New Castle, Pa. |
| Dr. Roger Williams, . . . | Pittsburgh, Pa. |
| John C. Palmer, | Wellsburg, W. Va. |
| J. J. Barclay,, | Wheeler Station, Ala. |
| R. S. Latimer, | Pittsburgh, Pa. |
| George Darsie, | Frankfort, Kentucky. |
| Dr. I. M. Ridge, | Kansas City, Mo. |
| S. M. Cooper, | Cincinnati, Ohio. |
| M. M. Cochran, | Uniontown, Pa. |
| Oliver Marshall, | New Cumberland, W. Va. |
| C. B. Scott, | Bethany, W. Va. |

Faculty of 1892=93.

HUGH MCDIARMID, A.M., PRESIDENT,
And Professor of Mental and Moral Science and Church History.

W. K. PENDLETON, LL.D.,
President Emeritus.

A. C. PENDLETON, A.M.,
Professor of Modern Languages and Literature.

OSCAR SCHMIEDEL, A.M.,
Professor of Mathematics, Astronomy and Civil Engineering.

LEWIS CASS WOOLERY, A.M.,
Professor of Greek Language and Literature.

B. T. BLANPIED, A.M.,
Professor of Natural Sciences.

*

Professor of Biblical Literature.

W. R. WARREN, A.B.,
Professor of Latin Language and Literature.

H. L. WILLETT, A.M.,
Non-Resident Professor of Hebrew Language and Literature.

MRS. BESSIE C. TRIBLE,
Drawing and Painting.

EUGENE FEUCHTINGER,
Director of Music.

R. H. WYNNE,
Adjunct Professor.

Faculty of 1893=94.

HUGH MCDIARMID, A.M., PRESIDENT,
And Professor of Mental and Moral Science and Church History.

W. K. PENDLETON, LL.D.,
President Emeritus.

A. C. PENDLETON, A.M.,
Professor of Modern Languages and Literature.

OSCAR SCHMIEDEL, A.M.,
Professor of Mathematics, Astronomy and Civil Engineering.

B. T. BLANPIED, A.M.,
Professor of Natural Science.

R. H. WYNNE, A.M.,
Professor of Rhetoric, English Literature and Hebrew.

GEORGE SHEPHARD ELLIS, A.B.,
Professor of Latin Language and Literature.

S. M. JEFFERSON, A.M.,
Professor of Biblical Literature.

GEORGE W. BOTSFORD, A.M., PH.D.,
Professor of Greek Language and Literature.

MRS. BESSIE C. TRIBLE,
Professor of Drawing and Painting.

EUGENE FEUCHTINGER, A.M.,
Director of Music.

Executive Committee.

HUGH McDIARMID, ALEXANDER CAMPBELL,
J. E. CURTIS, A. C. PENDLETON,
S. M. JEFFERSON.

J. C. PALMER, TREASURER.

MISS A. C. PENDLETON,
LIBRARIAN AND SECRETARY OF THE BOARD OF TRUSTEES.

B. T. BLANPIED,
CURATOR OF THE MUSEUM AND SECRETARY OF THE FACULTY.

OSCAR SCHMIEDEL, BURSAR.

J. T. T. HUNDLEY, FINANCIAL AGENT.

Students of the Fifty=Second Session.

RESIDENT GRADUATES.

| | |
|------------------------|-----------------|
| Miller, J. H., | Rock Fork, O. |
| Oram, W. G., | Bethany, W. Va. |

SENIORS.

| | |
|-------------------------------|----------------------|
| Bagby, Richard, | Tappahannock, Va. |
| Cameron, Elizabeth K., . . | Millersburg, O |
| Chapman, A. L., | Donley, Pa. |
| Childs, Mae E., | Greensburg, Ind. |
| Collins, T. H., | Colyer, Ky. |
| Craig, J. H., | New Lisbon, O. |
| Critchfield, C. V., | Mt. Vernon, O. |
| Danford, M. V., | Pilcher, O. |
| Dimond, Miriam E., | Bethany, W. Va. |
| Dodd, W. G., | New Philadelphia, O. |
| Fox, Grace, | Columbus, O. |
| Hundley, J. T. T., | Dunnsville, Va. |
| Israel, C. E., | Beallsville, O. |
| Kershner, B. L., | Clearspring, Md. |
| Lovett, G. D., | Shreve, O. |
| Perry, E. L., | Homer, N. Y. |
| Plattensburg, Charles H., . . | Dover, Mo. |
| Prewitt, W. C., | Winchester, Ky. |
| Robertson, J. R., | Rensselaer, Mo. |
| Shupe, Anna, | Bellaire, O. |
| Woolery, K. S., | Antioch Mills, Ky. |

JUNIORS.

| | |
|-----------------------------|-------------------|
| Allen, H. W., | St. Louis, Mo. |
| Anderson, J. C., | Wheeling, W. Va. |
| Arnold, J. E., | Ashland, O. |
| Billingsley, W. H., | California, Pa. |
| Bowman, Ina, | Wellsburg, W. Va. |
| Brandenberg, W. H., | Dayton, O. |

| | | | |
|----------------------|---|---|-------------------------|
| Buckley, Harry, | . | . | Wheeling, W. Va. |
| Campbell, Alice, | . | . | Bethany, W. Va. |
| Chapman, F. A., | . | . | Holliday's Cove, W. Va. |
| Creighton, Allen B., | . | . | Malvern, O. |
| Craft, Katherine, | . | . | Bethany, W. Va. |
| Cunningham, W. D., | . | . | Dawson, Pa. |
| Darsie, Charles, | . | . | Versailles, Ky. |
| Farrar, Bessie B., | . | . | Richmond, Va. |
| Fortier, Grace, | . | . | Grand Rapids, Mich. |
| Gunlack, S. S., | . | . | Lexington, Mo. |
| Israel, Lizzie C., | . | . | Bethany, W. Va. |
| Israel, John H., | . | . | Bethany, W. Va. |
| Jones, C. E., | . | . | Greensburg, Pa. |
| McGrew, Grace, | . | . | Allegheny City, Pa. |
| Miller, Minnie, | . | . | Rocky Fork, O. |
| Mendel, Mamie K., | . | . | Bethany, W. Va. |
| Moore, Zwinglius, | . | . | Beallsville, O. |
| Prewitt, H. M., | . | . | Mt. Sterling, Ky. |
| Patton, R. M., | . | . | Somerset, Pa. |
| Pritchard, C. W., | . | . | New Lisbon, O. |
| Reeves, W. E., | . | . | Burlington, Kansas. |
| Scott, M. M., | . | . | Bethany, W. Va. |
| Sparks, R. A., | . | . | Richmond, Ky. |
| Stockdale, Margaret, | . | . | California, Pa. |
| Townsend, H. L., | . | . | Angola, Ind. |
| Van Horn, Walter, | . | . | Warren, O. |
| Vodrey, Harry, | . | . | East Liverpool, O. |
| Wayman, J. E. W., | . | . | Wheeling, W. Va. |
| White, Clara L., | . | . | Lamira, O. |
| Wilfley, E. A., | . | . | Kansas City, Mo. |
| Wilson, Allen, | . | . | Salida, Colorado. |
| Vivian, Loula, | . | . | Higginsville, Mo. |

SOPHOMORES.

| | | | |
|---------------------|---|---|-----------------------|
| Addleman, R. M., | . | . | Clarksville, Pa. |
| Appleton, Margaret, | . | . | Dayton, O. |
| Barclay, Julian T., | . | . | Wheeler Station, Ala. |
| Campbell, Argyle, | . | . | Wellsburg, W. Va. |
| Campbell, Archie, | . | . | Bethany, W. Va. |
| Cartwright, J. M., | . | . | East Liverpool, O. |

| | | | |
|--------------------|---|---|-------------------------|
| Chapman, W. C., | . | . | Higginsville, Mo. |
| Charlton, W. G., | . | . | Mapleton, Ontario. |
| Darsie, Catharine, | . | . | Uniontown, Pa. |
| Darsie, Burns, | . | . | Uniontown, Pa. |
| Echols, Clarence, | . | . | Wheeling, W. Va. |
| Forner, T. J., | . | . | Wellsville, O. |
| Gans, W. L., | . | . | Morris Cross Roads, Pa. |
| Hickman, B. T., | . | . | Kansas City, Mo. |
| Jinnett, W. R., | . | . | Dudley, N. C. |
| Jobes, Margaret, | . | . | Claysville, Pa. |
| Johnson, R. O., | . | . | St. Louis, Mo. |
| Johnson, Philip, | . | . | Lanesville, Va. |
| Lewis, T. S., | . | . | Washington, Pa. |
| Lanier, Fortune, | . | . | West Point, Ga. |
| Lanier, Damon, | . | . | West Point, Ga. |
| Madden, Milton B., | . | . | Topeka, Kansas. |
| McDiarmid, Errett, | . | . | Bethany, W. Va. |
| Merryman, J. E., | . | . | St. Louis, Mo. |
| Mertz, H. G., | . | . | Steubenville, O. |
| Meyer, Louise, | . | . | Wheeling, W. Va. |
| Morris, Ada, | . | . | Shelby, O. |
| Morris, J. C., | . | . | Shelby, O. |
| Newcomer, L. O., | . | . | Dawson, Pa. |
| Pritchard, G. R., | . | . | New Lisbon, O. |
| Perry, G. L., | . | . | Homer, N. Y. |
| Sapp, F. B., | . | . | Gladesville, W. Va. |
| Taylor, Bessie, | . | . | Wheeling, W. Va. |
| White, J. J., | . | . | Washington, Pa. |
| Williams, J. F., | . | . | Barnesville, O. |

FRESHMEN.

| | | | |
|----------------------|---|---|----------------------|
| Auxter, Gertrude E., | . | . | Elmore, O. |
| Bonar, Robert, Jr., | . | . | West Liberty, W. Va. |
| Bamber, Robert J., | . | . | Flanagan, Ill. |
| Brown, Laura, | . | . | Bethany, W. Va. |
| Canby, J. A., | . | . | Soho, W. Va. |
| Chapman, Myra, | . | . | Higginsville, Mo. |
| Crisp, Greenville, | . | . | Higginsville, Mo. |
| Chapline, A. R., | . | . | Bethany, W. Va. |
| Clopper, E. M., | . | . | St. Louis, Mo. |

| | |
|---------------------------|-------------------------|
| Davis, Clemons H., | Hartwell, O. |
| Frew, Gertrude, | Wheeling, W. Va. |
| Gise, Robert, | Massilon, O. |
| Glascock, Maggie, | New London, Mo. |
| Guy, Hugh, | Leon, Kansas. |
| Gans, Catherine L., | Morris Cross Roads, Pa. |
| Glascock, R. C., | Rensselaer, Mo. |
| Harris, E. C., | Flushing, O. |
| Hart, Everest, | Williamsport, Pa. |
| Heatherington, J. A., | Bellaire, O. |
| Hundley, Maury, | Dunnsville, Va. |
| Hopkins, G. E., | Bellaire, O. |
| Hull, J. D., | Mansfield, O. |
| Ice, A. E., | Belvoir, Kansas. |
| Israel, George, | Mt. Vernon, O. |
| Keltch, Henry F., | Conoway, W. Va. |
| Lea, Frank T., | Ashton, Md. |
| Lutton, Robert C., | Cincinnati, O. |
| Merryman, R. H., | St. Louis, Mo. |
| Miller, C. F., | Keyser, W. Va. |
| Moss, J. A., | Newport News, Va. |
| Moore, Luther, | Beallsville, O. |
| Meng, W. D., | Lexington, Mo. |
| Moore, C. R., | Proctor, W. Va. |
| McDiarmid, Ethel, | Bethany, W. Va. |
| McDiarmid, Norman | Bethany, W. Va. |
| Powell, W. E., | Hampton, Va. |
| Picton, T. G., | Plymouth, Pa. |
| Ramp, Lida, | Wheeling, W. Va. |
| Robertson, M. F. B., | Rensselaer, Mo. |
| Robertson, J. F., | Rensselaer, Mo. |
| Stewart, J. F., | Union City, Ind. |
| Shives, J. L., | Pawpaw, W. Va. |
| Seiple, W. H., | Plymouth, Pa. |
| Saum, H. C., | Saumsville, Va. |
| Savage, G. L., | Youngstown, O. |
| Schreiman, Ferdinand, | Alma, O. |
| Shriver, Eva, | Bethany, W. Va. |
| Stewart, J. W., | Pleasant Valley, W. Va. |
| VanHorn, E. B., | Warren, O. |

| | |
|----------------------------|-------------------|
| Willett, L. G., | Ionia, Mich. |
| Willett, A. F., | Ionia, Mich. |
| Wilson, E. Jay, | Dublin, Ind. |
| Warren, J. M., | Higginsville, Mo. |
| Whitsett, J. W., | Perryopolis, Pa. |
| Yarborough, W. T., | Richmond, Va. |

SPECIAL STUDENTS.

| | |
|----------------------------------|------------------------|
| Blane, Myrtle, | Petersburg, Ill. |
| Berger, Goldie, | Canton, O. |
| Biesecker, Mrs. Mary, | Somerset, Pa. |
| Billings, Laura, | Bethany, W. Va. |
| Chapman, Ella, | Higginsville, Mo. |
| Campbell, Shedrick, | Montague Bridge, P. E. |
| Craddock, Jennie, | Wheeling, W. Va. |
| Dimond, Jessie, | Bethany, W. Va. |
| Dill, Ora, | Greenfield, Ind. |
| Griffith, Maggie, | West Liberty, W. Va. |
| Hasselkus, Mamie, | Elmore, O. |
| Justice, A. E., | Modest Town, Va. |
| Lewis, Mary, | Bethany, W. Va. |
| Moore, Ada, | Bethany, W. Va. |
| Muckley, O. P., | Bethany, W. Va. |
| Muckley, O. K., | Bethany, W. Va. |
| Oram, Lila, | Wellsburg, W. Va. |
| Perry, Mrs. E. L., | Homer, N. Y. |
| Sadler, Eva, | Point Marion, O. |
| Scott, Goldie, | Bethany, W. Va. |
| Sims, Bessie, | Clarington, O. |
| Tener, Sarah B., | Bethany, W. Va. |
| Trabue, Glenn, | Hannibal, Mo. |
| Woolery, Mrs. Linnie K., | Bethany, W. Va. |
| Wynne, Edmund, | Bethany, W. Va. |

RESIDENT GRADUATE.

| | |
|------------------------|----------------|
| Miller, J. H., | Rocky Fork, O. |
|------------------------|----------------|

SUMMARY.

| | |
|---------------------------|-----|
| Seniors, | 21 |
| Juniors, | 38 |
| Sophomores, | 37 |
| Freshmen, | 54 |
| Special, | 25 |
| Post Graduates, | 2 |
| Total, | 177 |

Graduates of the Fifty-second Session.

MASTER OF ARTS.

| | | | |
|----------------|---|---|----------------|
| Miller, J. H., | . | . | Ohio. |
| Oram, W. G., | . | . | West Virginia. |

BACHELORS OF ARTS.

| | | | |
|----------------------|---|---|---------------|
| Bagby, Richard, | . | . | Virginia. |
| Chapman, A. L., | . | . | Pennsylvania. |
| Collins, T. H., | . | . | Kentucky. |
| Craig, J. H., | . | . | Ohio. |
| Critchfield, C. V., | . | . | Ohio. |
| Dodd, W. G., | . | . | Ohio. |
| Hundley, J. T. T., | . | . | Virginia. |
| Kershner, B. L., | . | . | Maryland. |
| Lovett, G. D., | . | . | Ohio. |
| Perry, E. L., | . | . | New York. |
| Plattensburg, C. H., | . | . | Missouri. |
| Prewitt, W. C., | . | . | Kentucky. |
| Robertson, J. R., | . | . | Missouri. |
| Woolery, K. S., | . | . | Kentucky. |

BACHELORS OF SCIENCE.

| | | | |
|--------------------|---|---|----------------|
| Danford, M. V., | . | . | Ohio. |
| Dimond, Miriam E., | . | . | West Virginia. |
| Israel, C. E., | . | . | West Virginia. |

BACHELORS OF PHILOSOPHY.

| | | | |
|------------------------|---|---|----------|
| Cameron, Elizabeth K., | . | . | Ohio. |
| Childs, Mae E., | . | . | Indiana. |
| Fox, Grace, | . | . | Ohio. |
| Shupe, Anna, | . | . | Ohio. |

Course of Study.

BETHANY COLLEGE has four separate courses: The Classical and Ministerial leading to the degree of Bachelor of Arts; the Scientific to Bachelor of Science and the Literary Course to Bachelor of Philosophy.

CLASSICAL COURSE.

FOR THE DEGREE OF THE BACHELOR OF ARTS.

This course embraces the following schools, viz :

1. School of Sacred History and Moral Philosophy.
2. School of the Greek Language and Literature.
3. School of the Latin Language and Literature.
4. School of Mathematics and Astronomy.
5. School of Natural Science.
6. School of Mental, Moral and Political Philosophy and Belles Lettres.

I. School of Sacred History and Moral Philosophy.

In this School the Evidences, History and Languages of the Bible are taught. Moral Philosophy is drawn from the Bible itself. Every student in the College studies the English Bible during the Sophomore and Junior years. In the Junior year the historical books of the New Testament, with the purpose of each Epistle, are carefully studied.

II. School of the Greek Language.

FRESHMAN YEAR.

First Term.—Goodwin's Greek Grammar and White's First Lessons. Daily exercises in writing the language, with the accent carefully marked.

Second Term.—Xenophon's Anabasis, Book I. Kelsey.

SOPHOMORE YEAR.

First Term.—The Anabasis, Books II., III., IV. Sight Selections. Grecian History (Cox). Greek Prose Composition (Jones).

Second Term.—Homer's Iliad (Keep), Books I., II., and III. Prose Composition (Jones). Grecian History.

JUNIOR YEAR.

First Term.—Pindar (Gildersleeve). Xenophon's Memorabilia of Socrates (Robbins). Prose Composition (Allenson). Lucian's Dialogues (Williams).

Second Term.—Plato's Apology and Crito (Wagner). Demosthenes' Oration on the Crown (D'Ooge).

SENIOR YEAR.

First Term.—Sophocles—Oedipus Tyrannus (White). Thucydides, Books VI., VII. (Lamberton).

Second Term.—Lectures on Greek Civilization. New Testament Greek.

Latin.

The instruction in this department has four distinct ends in view :

First. In the Freshman and Sophomore years the aim is to give a thorough knowledge of forms and syntax. From the beginning the study of the grammar is accompanied with exercises in translating English into Latin and Latin into English. The translations of the texts used in these two years is conducted in such a way as to fasten in the mind the principles of Latin Grammar.

Second. Junior and Senior years are devoted to a general study of Roman Literature. At the end of the course a text-book by Bender is used. Constant attention is called to the style of writers, the philosophies of their day, the political condition out of which the literature sprang. The students are required to prepare and read criticisms and theses on such themes as will awaken interest and stimulate to original, independent research.

Third. From a grammatical point of view the Latin language, in comparison with all other European languages, has been termed a "perfectly organized type." It is the best source of general, fundamental, comprehensive linguistic principles. This position of the Latin language is turned to good account in throwing light upon our own. The instruction given throughout the course is summed up at close in a series of lectures on "Comparative Latin and English Grammar."

Fourth. The recitations are so conducted as to make them an aid to English Composition and Rhetoric. Students are frequently required to hand in on paper and write on the board the translation of the text. The paragraphing, punctuation, diction and arrangement of the English is criticised by students and teacher.

III. School of Latin Language and Literature.

FRESHMAN YEAR.

First Term.—Allen and Greenough's Grammar with Jones's First Lessons. Daily exercise in writing English into Latin.

Second Term.—Cæsar's Gallic War (Harper and Tolman). Book I., with thorough Drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books II., III., VI. Sallust's Conspiracy of Catiline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Livy, Book XXI. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's Æneid, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

Second Term.—Prosody. Odes, Epodes, Epistles and Satires of Horace (Lincoln). Cicero's De Amicitia (Reid).

SENIOR YEAR.

First Term.—The Germania of Tacitus (Church).

Second Term.—Cicero's Letters. Pliny's Letters. Antiquities (Wilkins). Latin Literature (Bender). Lectures on Latin of Middle Ages.

IV. School of Mathematics and Astronomy.

This school embraces a course of Pure and Applied Mathematics as given in the following schedule. The text books used are indicated in parenthesis: (See p. 16.)

FRESHMAN YEAR.

First Term.—Plane Geometry (Wentworth.)

Second Term.—Geometry. Trigonometry (Wentworth).

SOPHOMORE YEAR.

First Term.—Higher Algebra (Wentworth).

Second Term.—Land Surveying (Gillespie).

JUNIOR YEAR.

‡ *First Term.*—General Geometry, Differential Calculus (Olney).

Second Term.—Integral Calculus. Calculus applied to General Geometry (Olney).

Calculus is elective in this course.

SENIOR YEAR.

First Term.—Mechanics (Kemper).

Second Term.—Astronomy (Young).

V. School of Natural Science.

A fee of \$10.00 to cover the expense of chemicals and apparatus used, to be paid before entering the class, is charged to all students taking practical chemistry.

A course in Quantitative Analysis and Assaying has been arranged, open only to those who have taken the previous Laboratory work. An additional fee of \$5.00 is charged to those taking this course.

The Theoretical Chemistry of all the schools will be taught by lectures, upon which the students must pass a thorough examination. Remsen's Chemistry is recommended as a book of reference.

FRESHMAN YEAR.

Botany (Gray).

SOPHOMORE YEAR.

First Term.—Physiology (Brand).

Second Term.—Zoology (Orton).

JUNIOR YEAR.

First Term.—Physics (Appleton).

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

Second Term.—Geology (Le Conte's Compend).

VI. School of Mental, Moral and Political Philosophy and Belles Lettres.

Rhetoric and English literature recite on alternate days. Application of the principles of Rhetoric is made through the analysis of acknowledged masters of style, and through constant practice in original composition. To the outlines of English literature as furnished by the text-book, are added miscellaneous selections illustrating the progress of the language and literature from the tenth century to the present. In teaching history the method is not to commit to memory isolated facts, but to bring out the connection of events showing the progress of civilization.

JUNIOR YEAR.

First Term.—Rhetoric (Welch). English Literature.

Second Term.—The same.

SENIOR YEAR.

First Term.—Metaphysics (Hill).

Second Term.—Logic (Jevons). Moral Philosophy (Robinson). Constitution of United States. Political Economy (Ely). Philology (Trench). History of Civilization (Guizot). Christian Evidences (Fisher).

SCIENTIFIC COURSE.

FOR THE DEGREE OF BACHELOR OF SCIENCE.

This course embraces the following schools:

1. School of Sacred History and Moral Philosophy.
2. School of Mathematics and Astronomy.
3. School of Natural Sciences.
4. School of Modern Languages.
5. School of Mental Philosophy, Belles Lettres and Political Economy.

I. School of Sacred History and Moral Philosophy.

Evidences, History and Languages of the Bible. Moral Philosophy—Scientific basis discussed and then Moral Philosophy drawn from the Bible. Old Testament studies during Sophomore year, and the New Testament in the Junior.

II. School of Mathematics and Astronomy.

In the Scientific Course the school embraces, besides the subjects given in the corresponding school of the Classical Course, the study of Descriptive Geometry and Roads and Railroads.

FRESHMAN YEAR.

First Term.—Plane Geometry.

Second Term.—Geometry (Wentworth).—Trigonometry (Wentworth).

SOPHOMORE YEAR.

First Term.—Higher Algebra (Wentworth).

Second Term.—Land Surveying, including Leveling (Gillespie).

JUNIOR YEAR.

First Term.—General Geometry, Differential Calculus (Olney). Descriptive Geometry (Waldo).

Second Term.—Integral Calculus, Solution of Problems in General Geometry with the aid of the Infinitesimal Calculus (Olney). Roads and Railroads (Gillespie).

SENIOR YEAR.

First Term.—Mechanics (Kemper).

Second Term.—Astronomy (Young).

Any one wishing to enter a class in Applied Mathematics must first become familiar with those branches of pure Mathematics upon which the applied depends for its principles. The courses are so arranged that no student, pursuing them in the order indicated and with the thoroughness required, will encounter serious difficulty.

In Land Surveying and in Roads and Railroads special attention is given to field work and mapping. Students in the latter class will be required to lay out curves, make the calculations for excavations and embankments, for transportation of earth, make plates, tracings and blue prints, practice the use of the pantagraph and planimeter in general, become familiar with the methods both of field and office work.

To enter the Freshman class in Mathematics, the applicant must be familiar with the rules and methods of treatment of Quadratic Equations, Progressions, Variations and Logarithms. When sufficient evidence of preparation cannot be given, an examination will be required on the subject as presented in Wentworth's School Algebra.

A small fee, to be paid before entering the class, is charged for the use of the instruments and drawing room, in Descriptive Geometry \$2.00, in Surveying and in Roads and Railroads \$3.00 each.

III. School of Natural Science.

FRESHMAN YEAR.

Botany (Gray).

SOPHOMORE YEAR.

First Term.—Physiology (Brand).

Second Term.—Zoology (Orton).

JUNIOR YEAR.

First Term.—Physics (Appleton).

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

First Term.—Chemistry (Laboratory).

Second Term.—Geology (Le Conte's Compend).

IV. School of Modern Languages.

The aim of our instruction in French and German is to enable the student to speak and write these languages as well as read them. The so-called "natural method" is combined with progressive study of the grammars and of selections from the best writers and with constant practice in composition. The classes make such progress in speaking as enables the teacher to conduct them entirely without the use of English during the second year of the course.

FRENCH—FIVE HOURS WEEKLY.

FIRST YEAR.

Edgren's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Edgren's Grammar. Part II.

Reading at Sight. Oral Practice, with selected readings.

Exercises in Grammar and Composition.

GERMAN—FIVE HOURS WEEKLY.

FIRST YEAR.

Meissner's Grammar. Part I.

Oral Practice, with select readings.

SECOND YEAR.

Meissner's Grammar. Part II.

Oral Practice, with select readings.

Reading at sight.

Exercises in Grammar and Composition.

V. School of Mental, Moral and Political Philosophy and Belles Lettres.

JUNIOR YEAR.

First Term.—Rhetoric (Welch). English Literature.

Second Term.—English Literature.

SENIOR YEAR.

First Term.—Metaphysics (Hill).

Second Term.—Logic (Jevons). Constitution of United States and Political Economy (Walker). Philology (Trench). History of Civilization (Guizot). Christian Evidences (Fisher).

MINISTERIAL COURSE.

This course embraces the following schools :

1. School of Biblical Introduction.
2. School of Biblical Languages.
3. School of Biblical History and Doctrine.
4. School of Church History.
5. School of Homiletics.
6. School of Greek.
7. School of Latin.
8. School of Mathematics and Astronomy.
9. School of Natural Science.
10. School of Mental, Moral and Political Philosophy and Belles Lettres.

1. School of Biblical Introduction.

It is the purpose to make the classes in the Classical and the Ministerial courses the same in the languages, mathematics and sciences up to the Junior year and then the major work of the ministerial student is in studies more distinctively biblical, while the minor work is carried on in Latin, Mathematics, English Literature and the Sciences. The work embraces the following subjects :

Hermeneutics and Inspiration, Christian Evidences, Canonics, Biblical Geography and Archæology.

2. Biblical Languages.

In the Junior year the Septuagint version will be read largely as preparatory to the study of the New Testament Greek.

The Senior class will have Greek Exegesis throughout both terms. All students in this course are required to take Hebrew for at least one year.

3. School of Biblical History and Doctrine.

Old Testament History embracing the Primeval, Patriarchal, Mosaic and Prophetic Periods, will be taught. Besides the Bible itself, McLearn's Class-book of Old Testament History will be used as a text-book. As works of reference, Geikie, Stanley, Milman and Ewald are recommended. In New Testament History the course embraces the interval between the Old and the New Testaments, an outline Life of Christ, an Outline History of the Apostolic Church, a Short Life of Paul. The History of the Gospels and Acts, and the historic allusions in the Epistles will be carefully studied. McLearn's Class-book of New Testament History, Robinson's Harmony, Stalker's Life of Christ, and Stalker's Life of St. Paul will be used as text books; Geikie, Farrar, Andrews, and Edersheim on the Life of Christ; Farrar, Conybeare and Howson, and Presensse on the Life of Paul and the Apostolic Church are recommended as works of reference.

In the department of Biblical Doctrine the study of the Old Testament embraces the Beginnings of Revelation in the Primeval and Patriarchal Ages, the Covenants, the Mosaic Institution and its Doctrines and Ordinances, the Teachings of Prophecy, and the Wisdom Literature of the old Scriptures. In all these instructions the Bible is taken as the main text-book. New Testament Doctrine includes a detailed study of the Teachings of Christ in their order, an examination of the several types of Apostolic teaching and Exegetical and Expository studies of passages selected from the Gospels, Acts and Epistles.

4. School of Church History.

Great importance is attached to Church History. Especial attention is paid to the history of the church till the Council of Nice A. D. 325, the Rise and Growth of the Papacy to A. D. 1073, the Reformation, and Recent Reformatory Movements. This is supplemented by a course of Lectures on Christian Doctrine, embracing a special study of the great Doctrinal Epochs in the history of the Church. Fisher's History of the Christian Church is used as a text-book, while Neander, Mosheim and Schaff are recommended as works of reference.

5. School of Homiletics.

Students are not only taught the principles, but are drilled thoroughly in the preparation and delivery of sermons, and are given detailed instructions in the practical duties of the Christian Ministry. Phelps's Theory of Preaching and Blaikie's For the Work of the Ministry are used as text-books.

III. School of the Greek Language.

FRESHMAN YEAR.

First Term.—Goodwin's Greek Grammar and White's Greek Lessons. Daily exercises in writing the language, with the accents carefully marked.

Second Term.—Xenophon's Anabasis, Book I. Fyffe's Short History of Greece.

SOPHOMORE YEAR.

First Term.—The Anabasis continued Lucian's Dialogues. Exercises in writing Greek. Greek History (Cox).

Second Term.—Thucydides. Homer's Iliad (Keep), three books. Prose Composition (Jones). Grecian History.

JUNIOR YEAR.

First Term.—Pindar (Gildersleeve). Xenophon's Memorabilia of Socrates (Robbins). Prose Composition (Sidgwick).

Second Term.—Plato's Apology of Socrates and Crito (Wagner). Demosthenes' Oration on the Crown (D'Oofo). Septuagint.

SENIOR YEAR.

First Term.—New Testament Greek.

Second Term.—New Testament Greek.

IV. School of Latin Language and Literature.

First Term.—Allen and Greenough's Grammar with Jones's First Lessons. Daily exercises in writing English into Latin.

Second Term.—Cæsar's Gallic War (Harper and Tolman), Book I., with thorough drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books I., III., VI. Sallust's Conspiracy of Catiline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's Æneid, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

V. School of Mathematics and Astronomy.

FRESHMAN YEAR.—(See p. 16).

First Term.—Plane Geometry.

Second Term.—Solid Geometry. Trigonometry.

L COURSES.

| COURSE. | LITERARY COURSE. |
|---|---|
| | Latin. Geometry—Plane. French. *Bible. |
| ometry. | Latin. Geometry—Solid. Trigonometry. French. Primary Rhetoric. Botany. |
| | French. Physiology. Latin. German. |
| Grecian Mythology. | Zoology. Latin. German. Trigonometry—Spherical. French. |
| | Latin. Physics. German. Rhetoric. |
| t. | Roman History. German. Latin. Chemistry. |
| Philosophy. | Metaphysics. History of Philosophy. History. N. T. History. Rhetoric. English Literature. |
| ctrine. ure. | |
| al Economy. Philology. . Inspiration. Chris- | Astronomy (by Lectures.) Logic. Moral Science. Political Economy. Philology. History. Geology. Christian Evidences. ✓ Rhetoric. English Literature. |
| istian Doctrine. N. T. ure. | |

SYNCHRONISTIC VIEW OF THE SEVERAL COURSES.

| | | CLASSICAL COURSE. | SCIENTIFIC COURSE. | MINISTERIAL COURSE. | LITERARY COURSE. |
|------------|--------------|---|--|--|---|
| FRESHMAN. | FIRST TERM. | Latin. Greek. Plane Geometry. *Bible. | Geometry—Plane. Latin. French. *Bible. | Latin. Greek. Geometry—Plane. *Bible. | Latin. Geometry—Plane. French. *Bible. |
| | SECOND TERM. | Latin. Greek. Geometry—Solid. Trigonometry. Primary Rhetoric. Botany. | Geometry—Solid. Trigonometry. French. Latin. Primary Rhetoric. Botany. | Latin. Greek. Geometry—Solid. Trigonometry. Primary Rhetoric. Botany. | Latin. Geometry—Solid. Trigonometry. French. Primary Rhetoric. Botany. |
| SOPHOMORE. | FIRST TERM. | Physiology. Latin. Greek. Higher Algebra. | French. Higher Algebra. German. Physiology. | Physiology. Latin. Greek. | French. Physiology. Latin. German. |
| | SECOND TERM. | Latin. Greek, Grecian History, Grecian Mythology. Zoology. Surveying. | French. Zoology. Surveying. German. | Latin. Greek, Grecian History, Grecian Mythology. Zoology. Surveying—Optional. | Zoology. Latin. German. Trigonometry—Spherical. French. |
| JUNIOR. | FIRST TERM. | Latin. Greek. General Geometry. Differential Calculus. Physics. Rhetoric. English Literature. | German. Descriptive Geometry. Geometry—General. Differential Calculus. Physics. | Latin. Greek. O. T. History. Hebrew. Physics. | Latin. Physics. German. Rhetoric |
| | SECOND TERM. | Latin. Roman History. Greek. Chemistry. Integral Calculus, Calculus applied to General Rhetoric. English Literature. [Geometry. | German. Roads and Railroads. Integral Calculus. General Geometry. Chemistry. Laboratory. | Latin. Roman History. Greek. N. T. History. Septuagint. Hebrew. Chemistry. | Roman History. German. Latin. Chemistry. |
| SENIOR. | FIRST TERM. | Metaphysics. History of Philosophy. Latin. Greek. Mechanics. | Metaphysics. History of Philosophy. Mechanics. Chemistry. Rhetoric. English Literature. | Metaphysics. History of Philosophy. Hebrew. Church History. Greek Exegesis. O. T. Doctrine. Rhetoric. English Literature. | Metaphysics. History of Philosophy. History. N. T. History. Rhetoric. English Literature. |
| | SECOND TERM. | Greek. Roman Literature. Philology. History. Logic. Moral Science. Political Economy. Astronomy. Christian Evidences. Geology. | Astronomy. Logic. Moral Science. Political Economy. History. Philology. Geology. Christian Evidences. Rhetoric. English Literature. | Logic. Moral Science. Political Economy. Philology. Homiletics. Hermeneutics. Inspiration. Christian Evidences. Hebrew. Geology. Astronomy (Lectures). Lectures on History of Christian Doctrine. N. T. Doctrine. Rhetoric. English Literature. | Astronomy (by Lectures.) Logic. Moral Science. Political Economy. Philology. History. Geology. Christian Evidences. ✓ Rhetoric. English Literature. |

SOPHOMORE YEAR.

Second Term.—Land Surveying. Optional.

SENIOR YEAR.

Second Term.—Astronomy (Lectures).

VI. School of Natural Sciences.

SOPHOMORE YEAR.

First Term.—Physiology (Brand). Botany (Gray).

Second Term.—Zoology (Orton).

JUNIOR YEAR.

First Term.—Physics (Appleton).

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

Second Term.—Geology (Le Conte's Compend).

VII. School of Mental, Moral and Political Philosophy and Belles Lettres.

JUNIOR YEAR.

First Term.—Rhetoric (Welch). English Literature (Shaw).

Second Term.—Rhetoric. English Literature.

SENIOR YEAR.

First Term.—Metaphysics (Porter and Bowne). History of Philosophy (Tannemann).

Second Term.—Logic (Jevons). Moral Philosophy (Robinson). Constitution of United States and Political Economy (Ely). Philosophy.

LITERARY COURSE.

FOR THE DEGREE OF BACHELOR OF PHILOSOPHY.

This course embraces the following schools:

1. School of Sacred History and Moral Philosophy.
2. School of Latin Language.
3. School of Mathematics and Astronomy.
4. School of Natural Sciences.
5. School of Modern Languages.
6. School of Mental Philosophy, Belles Lettres and Political Economy.

I. School of Sacred History and Moral Philosophy.

(Same as in Classical Course).

II. School of Latin Language and Literature.

FRESHMAN YEAR.

First Term.—Allen and Greenough's Grammar with Jones's First Lessons.
Daily exercise in writing English into Latin.

Second Term.—Cæsar's Gallic War (Harper and Tolman). Book I., with thorough Drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books II., III., VI. Sallust's Conspiracy of Catiline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Livy, Book XXI. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's Æneid, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

Second Term.—Prosody. Odes, Epodes, Epistles and Satires of Horace (Lincoln). Cicero's De Amicitia (Reid).

III. School of Mathematics and Astronomy.

FRESHMAN YEAR.—(See p. 16).

First Term.—Plane Geometry.

Second Term.—Solid Geometry. Trigonometry.

SENIOR YEAR.

Second Term.—Astronomy (Lectures).

IV. School of Natural Science.

SOPHOMORE YEAR.

First Term.—Physiology (Brand).

Second Term.—Botany (Gray). Zoology (Orton).

JUNIOR YEAR.

First Term.—Physics (Appleton).

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

Second Term.—Geology (Le Conte's Compend).

V. School of Modern Languages.**FRENCH—FIVE HOURS WEEKLY.****FIRST YEAR.**

Edgren's Grammar. Part I.
Oral Practice, with selected readings.

SECOND YEAR.

Edgren's Grammar. Part II.
Reading at Sight. Oral Practice, with selected readings.
Exercises in Grammar and Composition.

GERMAN—FIVE HOURS WEEKLY.**FIRST YEAR.**

Meissner's Grammar. Part I.
Oral Practice, with selected readings.

SECOND YEAR.

Meissner's Grammar. Part II.
Oral Practice, with selected readings.
Reading at Sight.
Exercises in Grammar and Composition.

**VI. School of Mental, Moral and Political Philosophy
and Belles Lettres.****JUNIOR YEAR.**

First Term.—Rhetoric (Welch). English Literature.

Second Term.—Rhetoric. English Literature.

SENIOR YEAR.

First Term.—Metaphysics (Porter and Bowne). History of Philosophy (Tennemann). History.

Second Term.—Logic (Jevons). Constitution of United States. Political Economy (Ely). Philology (Trench). History of Civilization (Guizot). Christian Evidences.

Commercial Department.

Consisting of Book-keeping, Telegraphy, Stenography, and Type-writing.

BOOK-KEEPING.

Duff's System is taught, and it includes Rail-Road, and Commercial departments; also Banking in all its branches; in fact a thorough course is given in every department of this study.

TERMS.

For full course as above, complete, including Life Mem-

| | | | | | | | | |
|-------------------------|---|---|---|---|---|---|---|----------------|
| bership, | - | - | - | - | - | - | - | \$40 00 |
| Commercial course alone | - | - | - | - | - | - | - | 25 00 |
| Books and blanks | - | - | - | - | - | - | - | \$4 50 to 8 50 |

TELEGRAPHY.

This branch is directly under the supervision of an experienced Telegrapher, and one who is capable of imparting instruction from actual experience, in every department of this branch. Besides we have a main line extending over eight miles through the country, doing away with the usual objections, that no one can learn telegraphy on a short circuit.

TERMS.

The tuition in this department, including Life membership, when completed, either in Bethany or in any office on our circuit, is \$40 00.

STENOGRAPHY.

Stenography, (Graham's System) is one of the leading requirements of the aspirant to the many positions among the office forces of the business world to-day, and permit us to add that the business activities of to-day seek those who are competent in this line when in need of office assistants. No business education is complete without this acquirement.

| | | | |
|---|---|---|---------|
| Tuition, for Six Months, including Text-Book, | - | - | \$25 00 |
| By the Month, (per month), (Text-Book, extra \$2 00), | - | - | 5 00 |

TYPE-WRITING.

This is also a requirement that will always be demanded of the applicant when in search of any position in the Business or Professional fields of labor. Tuition, per month, \$5 00.

All the above are taught in this College, and there are none of them but what are essential to the success of the enterprising young lady or gentleman of business or professional inclinations. Write for information, advising us which department you prefer, and we will gladly furnish information. Address:

COMMERCIAL DEPARTMENT, BETHANY COLLEGE,
Bethany, W. Va.



Musical Department.

The aim and object of the Musical Department of the College is to give due recognition to the aesthetic faculties in general culture, and to aid in the symmetrical education of those whose lives shall be devoted to the arts.

Music will not be taught as an ornamental branch, but as an art, as a part of a complete education. It has been placed upon an equality with other studies in the curriculum, and a regular and complete course of study in the science of music is provided, leading to graduation. Teachers' certificates will be granted to those completing the entire course in theory and history and such part of an instrumental or vocal course as shall thoroughly prepare the student for teaching. Candidates for graduation must have spent at least one year in our institution, and must complete the prescribed course, including the work in theory and history.

DEPARTMENT OF INSTRUCTION.

- I.—Course in Piano.
- II.—Course in Voice Culture.
- III.—Harmony and Composition.
- IV.—History, Musical Aesthetics and Laws of Acoustics.

PIANO.

The methods used here are those used by the leading conservatories of Europe and America. Each pupil will be treated individually, as the case may demand. The study is directed toward the acquisition of a sure, clean and artistic technique to expression and phrasing and to intelligent interpretation. With these objects in view, only compositions by good composers will be taught. Especial attention will be paid to performance in public, to the playing at sight and from memory.

VOICE CULTURE.

The training of the individual voice is of the first interest here. The method selected will be varied according to the special needs of the pupil. The object will be to train the pupil for either

church, teaching, concert or stage. In connection with this a sight singing and reading class will be established. The Choral Class, to which all pupils of the College having suitable voices are admitted for a nominal fee, meets once a week, preparing standard choruses, which are given from time to time publicly at the regular recitals. This class also studies an oratorio or opera to be produced at the close of the year.

THEORY.

The theoretical department includes Harmony, Composition, Analysis, Phrasing, Interpretation, History, Aesthetics, Literature, Laws of Sound, etc., etc.

GENERAL INFORMATION.

1. Students may enter at any time, but are not enrolled for less than one-half session.
2. All tuition is payable in advance, no lessons will be given except on presentation of a receipt from the Bursar of the College, showing all tuition paid to the end of the half session.
3. No student is permitted to take part in any public musical performance without the consent of the Director.
4. Choral and Sight Singing Class once a week.

FREE ADVANTAGES.

- I. Recitals of the Department.
- II.—Lectures by the Director.
- III.—Sight Singing and Choral Class.
- IV.—The College Library.

EXPENSES.

Piano or Vocal, two lessons per week, each :

| | |
|---|---------|
| Per session, - - - - - - - - - | \$55 00 |
| Per half session, - - - - - - - - - | 27 50 |

Use of piano one hour and a half for daily practice :

| | |
|---|---------|
| Per session, - - - - - - - - - | \$10 00 |
| Per half session, - - - - - - - - - | 5 00 |

Students in the Musical Department wishing to take studies in any of the prescribed courses can do so by paying \$10 00 for each branch taken.

The above tuition rates do not include instruction during holiday vacation.

General Information.

Bethany College is situated in the Panhandle of West Virginia, sixteen miles north of Wheeling. The railroad stations for Bethany are Brilliant, on the Cleveland and Pittsburgh Railroad (river division), and Wellsburg, on the Wheeling branch of the Pittsburgh, Cincinnati and St. Louis Railway. From these stations stages are run to Bethany four times every day by M. Shaler and J. E. Curtis, who will give prompt attention to any orders addressed to them, Bethany, W. Va., or address W. P. Cowans, Bethany, W. Va.

TERMS, VACATIONS AND EXAMINATIONS.

The College Year consists of two terms, four and a half months each. It begins on the third (18th) Monday in September and ends on the third Thursday in June. In this year there are two examinations in each class—one in January and the final examination in June.

It is very desirable that applicants for Matriculation present themselves at the beginning of the session, that there may be a convenient arrangement of the classes in the various Departments or Schools. Students, however, can enter conveniently at the commencement of the second term, February 1st, after the intermediate examination in January.

REGULAR EXPENSES.

| | | | |
|--|---|---|----------|
| Tuition for forty weeks at \$1 00 per week, | - | - | \$40 00 |
| Matriculation fee, for coal, janitor, etc., | - | - | 10 00 |
| Furnished room, with care of room, fuel, etc., | - | - | 25 00 |
| Table board, for the session, | - | - | 100 00 |
| Washing, | - | - | 10 00 |
| | | | <hr/> |
| | | | \$185 00 |

Board may be had IN CLUBS at about \$2 00 a week.

The matriculation fee and tuition MUST be paid at the beginning of each term.

REDUCED TUITION.

Young men in any of the religious denominations, who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at one-half the regular rates of tuition.

All applicants for this privilege will be required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions, in such form as shall be prescribed by the Faculty. They shall also be required to sign a promissory note to pay the full charge for tuition five years from their withdrawal from the College, provided they do not, in the meantime, devote themselves to the work of the ministry. But this provision for reduction of tuition shall not extend, in any case, beyond one session, except upon the recommendation of the Faculty, and the approval of the Board.

The children of regular ministers of the gospel, of all denominations, shall be admitted to all classes and privileges of the College upon payment of the matriculation fee and one-half the regular charges of tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes.

CABINETS AND MUSEUMS.

THE NATURAL HISTORY CABINET contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges with other sections of the country. Also a fine Herbarium of native plants, with many rare ones from other parts of the world.

THE MINERALOGICAL AND GEOLOGICAL CABINET contains several thousand specimens of Minerals and Fossils from all parts of the world.

THE ETHNOLOGICAL CABINET, though not large, contains rare and valuable collections.

APPARATUS.

The Philosophical apparatus of the College affords facilities for the illustration of physical principles.

The Chemical laboratory is provided with apparatus and chemicals for illustration in the courses offered.

LITERARY SOCIETIES.

There are in connection with the College three societies devoted to the cultivation of literary composition and oratory: THE OSSOLIAN (ladies), NEOTROPHIAN and AMERICAN LITERARY INSTITUTE.

ADELPHIAN SOCIETY.

As this society differs in some important respects from a purely Literary Society, it demands more particular notice.

As it is a distinguishing feature of Bethany College to make the Bible a regular subject of study and daily examination, the Adelphian Society has been organized in order to promote and carry out, to the fullest extent, the purposes contemplated in the department of Bible Literature.

The regular exercises of the Society consist—

FIRST—Of recitations of portions of the Scripture.

SECOND—Reading original essays on moral and religious subjects; and

THIRD—The delivery of Scriptural discourses, not only before the Society, but, on suitable occasions, in public.

Young men in preparing for the Christian Ministry may derive incalculable advantages from this Society. From its organization, and the character and ability of its members, it is well fitted to facilitate the acquisition of enlarged views of the Bible, and the cultivation of a high standard of morality and religion.

PREPARATORY CLASSES.

There will be, in addition to the regular chairs, instruction in English Grammar, Arithmetic and beginning Algebra.

Provision has been made for teachers in book-keeping and short-hand.

TERMS OF GRADUATION.

DIFFERENT SCHOOLS.

A student may graduate in any school singly. To obtain the degree GRADUATE in any school, it is required of every candidate:

1. That he shall have been a student of Bethany College at least one session, and shall have studied in the College the entire Senior year of the school.
2. That within one month from the beginning of the session, he shall have made known to the

professor of the school his intention of graduating. 3. That he stand a satisfactory examination on all the prescribed studies of the school.

DEGREE OF BACHELOR OF ARTS, BACHELOR OF SCIENCES,
AND BACHELOR OF PHILOSOPHY.

To receive the Degree of BACHELOR OF ARTS, BACHELOR OF SCIENCES and BACHELOR OF PHILOSOPHY, the candidate must have graduated and received his certificates in the several schools embraced in the respective COURSES. He must also have faithfully observed all the other laws and regulations of the College. He will then receive a degree and a diploma. A fee of ten dollars will be charged for the Diploma. Five dollars to ministerial students.

A student who has received a Diploma in any course, in order to obtain a diploma in any other course, shall take up the additional certificate or certificates and pay TEN DOLLARS for the Diploma.

The graduates in the several courses enjoy equally all the privileges, rights and honors of the College.

THE MASTER'S DEGREE IN COURSE.

In order to obtain the Regular Degree of MASTER OF ARTS, the following conditions are required: 1. The attainment of the Degree of BACHELOR in the course. 2. The actual attendance in the College thereafter for one session and the study of three Elective studies, to be selected by the candidate with the consent of the Faculty. 3. An approved examination of selected studies. A fee of TEN DOLLARS will be charged for the Diploma.

HONORARY MASTER'S DEGREE.

A BACHELOR of three years' standing in any one of the courses may receive the HONORARY DEGREE OF MASTER in that course: provided he shall in the interval have maintained an exemplary character, and pursued studies relating to the degree. Candidates for this degree should apply to the President or Secretary of the Faculty before the annual meeting of the Board of Trustees.

No application for the degree of A.M. will be entertained unless accompanied by the fee of TEN DOLLARS, which will be returned in case the degree is not conferred.

SPECIAL COURSE IN ENGINEERING, FOR WHICH A CERTIFICATE IS GIVEN.

For this course no specified time is required, except as demanded by previous preparation, and the time necessarily allotted to each branch.

To enter upon the course a thorough knowledge of Algebra, Geometry and Plane Trigonometry is required.

1. Land Surveying—Embracing all that is necessary to understand the subject in its practical bearings with field work, mapping, etc.

2. Leveling, Profiling, Mapping.

3. The Principles of Topographical Surveying and Drawing.

4. Descriptive Geometry, with Shades, Shadows and Perspective.

5. Road and Railroad Surveying—with field operations.

Certificates will be given indicating the branch studied and the degree of proficiency attained. It is very desirable that students should enter with the regular classes of the Scientific Course.

THE COLLEGIAN.

During the college year the students publish a monthly journal entitled THE COLLEGIAN. It has attained high rank as a college paper, and affords excellent means for developing the literary talent of the students. It deserves a hearty support on the part of the Alumni and friends of the College.

ACCOMMODATIONS.

Students are permitted to select their own places of boarding, subject in all cases to the supervision of the Faculty. The facilities for obtaining boarding in private families have been much increased, and many students can be accommodated in this way. Every attention will be paid to the health and comfort of the students.

To accommodate students who desire to board themselves, arrangements have been made to supply a number of unfurnished rooms at a very moderate rent. Application for these should be made at an early date, and must be accompanied by satisfactory testimonials of character.

SCHOOL OF ORATORY.

There will be an opportunity, at a moderate charge, for public and private lessons in elocution. This department will be in the hands of an instructor of experience and reputation, and will be conducted in harmony with the most improved methods of cultivation for voice and gesture. The so-called study of elocution too often means only a labored effort to recite a few selections which call for the highest degree of passionate expression. This is not only of no value to the student, but is in so far pernicious as that it is to begin with what should only be attempted as the crowning work of elocutionary training, and might well, in most cases, be omitted altogether. The result is a tiresome failure, and a noble art is brought into disrepute. Few find practical use in life for these finishing touches, however well acquired, which belong to dramatic representation; while, on the other hand, a right use of the voice is essential even to health; an easy command of the motions of the body is essential to free play of the intellect; and both are indispensable to a harmonious and graceful manhood and womanhood. To cultivate these, with a taste for what is best in letters, is the united aim of the departments of Literature, Rhetoric and Elocution.

Each student is required, during his senior and junior years, to prepare and deliver several orations upon assigned subjects. These orations are public, and are subject to general criticism from the Faculty.

THE SCHOOL OF ART.

Since Bethany has become a school for the higher education of women as well as men there has been a decided and growing demand for an art department. For several years capable art teachers have been connected with the College. The art department is now in charge of Mrs. Bessie C. Tribble, who brings to the position superior talents and experience. There is an interesting and enthusiastic art class, and the interest and proficiency of this department promises to keep pace with the growth of the College in other directions. Thorough instruction is given in perspective drawing, portrait and landscape painting, in oil, crayon, water colors, India ink and all the branches of art. Situated in one of the most beautiful landscapes in America,

Bethany affords rare opportunities for sketching from nature. It is the purpose and policy of the College to foster the love and study of art continually.

TERMS—\$18 a term, two lessons a week.

ENGLISH MINISTERIAL COURSE.

A few men every year are not able to take the full course, yet need some preparation for the work of the ministry; for their sake the following course, lasting two years, has been arranged:

FIRST YEAR.

FIRST TERM.—Old Testament History, Church History, English Literature, Special Expository Studies in the New Testament.

SECOND TERM.—New Testament History, Homiletics, Hermeneutics, Inspiration, Christian Evidences, English Literature.

SECOND YEAR.

FIRST TERM.—Old Testament Doctrine, General History, Mental Science, History of Philosophy.

SECOND TERM.—New Testament Doctrine, General History, Lectures on the History of Christian Doctrine, Logic, Moral Science, Political Economy.

A certificate will be given in this course, but no degree.

A FOUR YEARS' COURSE OF BIBLE STUDY FOR ALL THE STUDENTS.

It has been determined that every student entering the College shall take a course in the study of the Bible. In the Freshman year an outline of Bible History, embracing the Old and New Testaments, in which Geography, Biography, Archæology and all the great facts recorded therein, will be studied. In the Sophomore year there will be a somewhat close and critical study of the Old Testament. In the Junior year there will be a similar study of the New Testament. In the Senior year there will be special studies in Job, Psalms, Isaiah, Matthew, Acts, Romans, or such other books as may be selected. The English Bible will be used as the text-book. Such helps as may be needed will be suggested by the teacher.

MISSIONS.

A course of lectures on Missions will be given before the whole school. This course will cover as fully as practicable all the

more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing for work at home and for those who prepare to go abroad. The Missionary Association of the College hold stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world. During the past year addresses have been delivered by the secretaries of the different mission boards and by others deeply interested in this cause. A large number of students are prepared to go out when the Lord opens the way.

RELIGIOUS EXERCISES.

The daily morning devotions are held in the College Chapel at eight o'clock.

Daily and weekly meetings for prayer and for song and exhortation are maintained by the students.

The College authorities are anxious to make the College pulpit worthy of its splendid traditions. The regular preacher is a member of the Faculty, other members speak occasionally, and during the year a number of eminent men are invited to spend a Lord's Day in Bethany. The church seeks to contribute to the piety of every student.

THE PHILLIPS LOAN FUND OF BETHANY COLLEGE.

This is a fund the purpose of which is to assist students preparing for the Ministry in their education, and is loaned to such students at the discretion of a committee of the Faculty.

This generous contribution is, it is hoped, but the nucleus of a fund that will be indefinitely increased for this beneficent purpose. The good that must result from such a provision is incalculable.

Applicants for assistance from this fund will address President McDiarmid.

Courses of lectures addressed to the ministerial students, but open to all, have been delivered during the past session by J. Z. Tyler, H. L. Willett and S. M. Jefferson. Each course consisted of five lectures. During the coming session similar courses

will be given by F. D. Power, A. B. Philputt, Z. T. Sweeney, B. B. Tyler and others. Besides the above, lecture courses under the management of the Students' Lecture Association are given each term, to which season tickets are sold at \$1.25, and where such men have been heard as J. De Witt Miller, Col. George W. Bain, Dr. A. A. Willetts, James Lane Allen, Mrs. Mary A. Livermore, Professor De Mott, etc.

LIBRARY AND READING ROOM.

This is a commodious apartment, 30 by 38 feet, well lighted, and supplied with the best papers and magazines of the day. It is known to many that our library has twice suffered heavy losses by fire; it is at present well equipped with encyclopædias and other works of reference, and contains besides some two thousand volumes in miscellaneous literature. Liberal gifts in books have been made by friends during the past year; such donations are earnestly solicited and will be at all times gratefully acknowledged.

DISCIPLINE.

Students are expected to conduct themselves as gentlemen. The College does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste and good morals. Should any one act otherwise the Faculty will take note of the offence at once and deal with the offender as the best interests of all concerned may require. In like manner the ladies are expected to act in strict accord with the principles of propriety and honor.

Each student is required to select from the several schools a course of at least three daily recitations, or the equivalent thereof. The reason of this requirement is this: If a student is not doing full work he is interfering with some one else. Upon the request of parent or guardian, however, or for other good reasons, he may be exempt from this rule. Any student who fails to attend his classes regularly or to manifest an interest in his work, will be promptly sent home. The College is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

FINAL RANK AND GRADUATING HONORS.

A record is kept of the daily recitations. At the end of the month each Professor prepares a report of the work of his classes. Absences from class or from chapel exercises, without cause, lower a student's grade. Recitations will begin on the third day of the term. Absences will count from that day. Absences during the first two weeks of the session and during the week before and the week after the Christmas holidays count twice as much as they do afterwards. A record is kept of each examination; the examinations are taken into account in making out the average for the year.

The final rank of the graduating class is computed by combining the averages for the several years. Students whose combined averages are ninety-three per cent will be enrolled in the Honor List, and this distinction will be noted in the diploma by the words CUM LAUDE. An average of ninety-four per cent entitles a student to MAGNA CUM LAUDE; an average of ninety-five per cent to SUMMA CUM LAUDE. The name of no student will appear in the Honor List who has not been a student in the College for at least two years. In the award of honors regard is had to the conduct of the student during his course, and any student who has incurred serious discipline may be debarred from the rank to which otherwise his scholarship would have entitled him.

PHYSICAL CULTURE.

Bethany, besides being a school of mind and morals, offers some superior facilities for physical culture. Students are not shut up to climbing the College hill or promenading the corridor for exercise. For open air sports there is a base ball ground convenient to the College building; also tennis courts near by, and the College encourages an interest in these excellent recreations. In their season opportunities for skating and sledding are frequent. A GYMNASIUM, fitted up with the most approved apparatus, is provided. During the year a competent teacher drilled the students thoroughly in the various exercises and awakened an enthusiasm among them in gymnastic sports. The gymnasium promises great results in the better health and consequently better work of the students. It is desired that every student of the College will spend at least TWENTY MINUTES each

day in the gymnasium. Hours are set apart for the daily use of the gymnasium by the young lady students, and it is expected that they will make as free use of the gymnasium facilities as the male students. With such variety of recreations, no student can lack that diversion and exercise so indispensable to the enjoyment of college life and success in college work.

LADIES' BOARDING HALL.

Phillips Hall, the handsome gift of Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies, with capacity to accommodate sixty roomers and dining-room capacity for one hundred boarders. The rooms are nicely carpeted and well furnished with new and substantial hard wood furniture. It is heated throughout by steam, has hot and cold water on each floor and supplied with bath-rooms in basement. The building is situated on the College Hill, only a few steps from the College building, which renders it convenient for the students to study in their own rooms between class hours.

Board is placed at \$3.00 a week, and care is taken to provide the young ladies with a sufficiency of wholesome and palatable food and to allow them a reasonable freedom of the house in all respects. Each young lady is expected to bring sheets, pillow-cases, towels, napkins, napkin ring, fork, teaspoon and lamp. Oil is furnished at twenty cents a month.

The rooms rent from \$60 to \$75 a session when occupied by two; at \$50 if occupied by one alone.

A deposit of five dollars is required of each roomer as guarantee for preservation of the room and furniture, which is refunded when the room is vacated if everything is found in proper condition. Under the management of Mrs. Hawkins the aim is to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the girls are constantly kept in view. It is sought to inspire the young ladies with the highest ideals and to promote their growth in character as well as in mind. HONOR and TRUTH are the main principles regarded in the government of the Home. We trust our girls to the utmost, always assuming that they desire to do right and always relying on sympathy and confidence rather than on rigid rules to preserve the peace and order of the household. This

confidence is rarely disappointed. Girls who have begun to take life in earnest do not need much discipline. Others are not advised to come to Bethany.

It is not expected that young ladies in attendance as students of the College will board elsewhere in the village, unless under expressed approval of their parents or guardians with concurrence of the College Faculty.

Further information may be had on addressing Mrs. Georgiana Hawkins.

ENTRANCE AND EXAMINATIONS.

Students desiring to enter any class must give evidence of their being prepared for the work of that class. Students entering from other institutions must bring certificates of the amount and kind of work done. If these are satisfactory to the Faculty, they will be admitted without examination; otherwise they must pass a satisfactory examination in those studies previously taken by the class they wish to enter. Any one found to be working at a disadvantage to himself, through inadequate preparation for the class to which he has been admitted, will be required to enter lower.

Special examinations will be held at the close of each term. No student will be allowed to enter the next higher class whose examination grade falls below sixty-five.



Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly request the co-operation of parents and guardians in their enforcement:

NUMBER OF STUDIES.

A student must have at least THREE studies, unless upon the written request of parent or guardian, or for good cause shown, the Faculty shall allow him to take a less number.

ABSENCE FROM RECITATIONS.

A student is not permitted to absent himself from any recitation or examination without valid excuse, nor from the College without special leave from the Faculty.

WITHDRAWAL FROM THE COLLEGE.

No portion of the student's college fees is refunded on account of withdrawal from the College, unless the withdrawal be rendered necessary by ill-health.

MONTHLY REPORTS.

At the end of each month a report is sent by the Faculty to the parent or guardian of each student, in which are stated his grades and absences from recitations and examinations, together with such other information as to the student's progress and conduct as it may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the students to diligence by eliciting the commendation and encouragement of his friends, and to restrain him from idleness and disorder, or to urge him to amendment by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as the monthly reports may suggest.

CONDUCT.

The laws of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They strictly forbid drunkenness, gaming, dissoluteness, swearing, habits of expense and the introduction of wine or other intoxicating drinks into the town or College. They require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons and the introduction of them into the College precincts.

EXCLUSION OF A STUDENT FROM THE COLLEGE.

If in the opinion of the Faculty any student is not fulfilling the purposes for which he ought to have come to the College, and is not likely to fulfill them, either from habitual delinquency in any of his classes or from habitual idleness, or from any other bad habit, the Faculty may require him to withdraw from the College, after informing him of the objections to his conduct and affording him an opportunity of explanation and defense.

PROHIBITION OF CREDIT.

The Faculty wish to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, to gambling, and to other bad habits. No student need spend over three hundred dollars a year ; the majority of the students spend much less than this sum.

One-half the expenses of the College year must be paid at the opening of the first term, the other half at the opening of the second term. The matriculation and tuition fee must be paid *invariably in advance* *Before entering class a student will be required to show his matriculation card.* THOSE HOLDING SCHOLARSHIPS WILL BE REQUIRED TO PRESENT THE SCHOLARSHIP IN ORDER TO RECEIVE CREDIT FOR THE SAME.

Bethany College

Appeals to its friends for patronage, and presents the following advantages :

1. THERE IS NO SALOON WITHIN SEVEN MILES OF THE PLACE.
2. EXPENSES ARE LOW. With simple tastes and habits one can live as cheaply in Bethany as in any place on the continent. The College fees are less than half those charged in Eastern colleges.
3. The College has a large and commodious building, and is not therefore hampered for room, either for class work or for its societies.
4. THE HEALTHFULNESS OF THE LOCATION. It is in the midst of an elevated region, where there is pure air, good water, and perfect exemption from malaria and intermittent, congestive and malignant fevers, so prevalent in some parts of the country.
5. BETHANY HAS A LARGE AND LEARNED BODY OF ALUMNI. Many of these have become distinguished in the editorial chair, on the bench, at the bar, in the halls of legislation, at the professor's desk and in the pulpit. The student is admitted to this reputation already achieved for him, as soon as he completes his college course, and it is worth a great deal to him.
6. THE CHARACTER OF THE INSTRUCTION. The students are taught to prize truth above rubies, and to seek for it as for hidden treasures. They are urged to hold fast to all that has been proved, and at the same time to keep their minds open to all new truth, whether it be found on Christian or on Pagan ground. They are taught to call no man master. Wordsworth says: "Liberty has two voices, one of the mountain and one of the sea." There is an air of freedom in the magnificent hills that stand around Bethany.
7. THE BETHANY PULPIT. The pulpit has been a feature in Bethany from the first. Such men as Alexander Campbell, W. K. Pendleton, Robert Richardson, C. L. Loos, W. H. Woolery, J. M. Tribble and F. M. Dowling have preached regularly. It will still be filled from the Faculty.

8. LITERARY SOCIETIES. Of Bethany, Prof. Radford said: "Here is one College at least which is not permitting oratory to become a lost art. The traditions of the place are all against such ignoble decadence. Some of our colleges and universities are coming to neglect or even disparage oratory as a mere accomplishment, and the silly notion has somewhat afflicted the pulpit and the bar. The very air at Bethany fosters eloquence."

9. QUALITY HAS EVER BEEN THE FIRST CONSIDERATION WITH BETHANY. It is true that the attendance for the past session was larger than ever before, and for the coming session it promises to be much larger yet. Still it is but truth to say that Bethany hardly aspires to be a great school, as some count greatness—great in the number of names on its register. It rather rejoices to be enrolled among the small colleges of our country. The small college has played a great part in American education and history. It is more than doubtful that so good results would have come if our colleges had been fewer and larger. The university has its mission, but it will not be well for our generation if it is made to supplant the college, or if our colleges all aspire to be universities. The ambition of magnitude so common to our colleges is not altogether a matter of congratulation. A college is to be judged more by the character than the number of its students. Mammoth schools, like other mammoth concerns, may serve well for advertising ends, but they are likely to turn out a large proportion of men who, however they may count in the catalogue, count for very little in the world's work.

10. BETHANY COLLEGE HAS A GREAT ENVIRONMENT. The surrounding country is one of extraordinary natural beauty.

Where can be found a fairer scene than that which opens to us as we stand on the steps or walk the corridor of the college building? Noble hills, which do not rush abruptly to their really mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect and besides make them green pastures to their very summits through all the seasons; valleys fair and fragrant, through which the shadowy waters of "old Buffalo" wander riverward forever—but why try to describe in cold type that which only poet's or painter's power can portray? Who that has seen can ever forget this picturesque and perfect landscape? "The veriest clod that ever vegetated" could not contemplate these scenes continually without some

elevation and enlargement of mind. Rarely does nature bestow on any one spot so various charms with so lavish hand. Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ashes rest amid these fruitful and peaceful hills. Their ideas and aims still hover in the air. The very atmosphere of such a place is an education in itself.

II. BETHANY AND THE MINISTRY. From its foundation, the College has attracted those who desire to prepare themselves for gospel ministry. So true is this, that it is sometimes supposed to be chiefly, if not wholly, a school for students for the ministry. It is, in fact, much more than this: it is a college in the full sense, educating men not for one calling only, but for all the vocations of life. It has eminent alumni in all the professions. It is, however, eminently a school for the training of preachers. Robert Moffett said once that there seems to be something in the air at Bethany which inclines men to preach. So far as our knowledge goes, no one ever came to Bethany with the intention of devoting his life to the ministry and changed that intention after coming here, while it is a thing of frequent occurrence that one who comes with his mind set on some other profession resolves after being in the College awhile to give himself to the work of the ministry. No particular pressure is brought to bear to this end. It is in the air; all the associations and influences of the place are favorable to the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the College and his instruction in the same classes and studies with the rest corrects all tendency to clerical taste. Bethany aims to make young men, first of all, students and scholars. Before entering upon the strictly ministerial studies, the student is drilled in the classical and disciplinary studies as are other students. The design of this is to bring them to a degree of maturity and independence of mind before beginning the special ministerial studies. The propriety of this is obvious.

CALENDAR.

For 1893-'94.

| | |
|---|-------------------------------|
| Annual meeting of the Board of Trustees, on Tuesday and | |
| Wednesday, before the third Thursday in June | |
| Annual Commencement, | on the third Thursday in June |
| Session begins, | September 18 |
| Christmas recess begins at 1 P. M., | December 21 |
| Christmas recess ends, | January 3 |
| First term ends, | January 31 |
| Second term begins, | February 1 |
| Anniversary of Neotrophian Society, | November 5 |
| Anniversary of American Literary Institute, | November 10 |
| Joint celebration of the Literary Societies, | February 22 |
| Field Day, | Tuesday before Commencement |
| Class Day, | Wednesday before Commencement |

SCHEDULE OF RECITATIONS.

| 8 TO 8:30 A.M. | 8:30 TO 9:15 A.M. | 9:15 TO 10 A.M. | 10 TO 10:45 A.M. | 10:45 TO 11:30 A.M. | 11:30 TO 12:15 P.M. | 12:15 TO 1 P.M. |
|-------------------|-------------------|-----------------|------------------|---------------------|---------------------|-----------------|
| Chapel Exercises. | Metaphysics. | | History. | Church History. | Church Hist. | Hebrew. |
| | Fresh. French. | Soph. German. | Lit. Rhetoric. | Bib. History. | Bib. Doctrine. | |
| | Fresh. Greek. | | Senior Greek. | Soph. French. | Junior German. | |
| | Junior Math. | Fresh. Math. | Soph. Math. | Soph. Greek. | Junior Greek. | |
| | Soph. Latin | Junior Latin. | Senior Latin. | Senior Math. | | Des. Geometry. |
| | | Geology. | Physics. | Fresh. Latin. | Zoology. | Prep. Algebra. |
| | | | Chemistry. | | Botany. | |



3 0112 105580945

C
B46⁵H
1892-93

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BETHANY COLLEGE

FOR THE

FIFTY-SECOND SESSION,

Ending June 15, 1893,

WHEELING :
Daily Intelligencer Steam Book and Job Print.
1893.

F. T. Lea,

Forms of Bequests.

*I give and bequeath to the Trustees of Bethany College,
Bethany, West Virginia, the sum of
thousand dollars, to be safely invested by them as an endowment,
the interest only of which is to be used for the support of the
College.*

*I give and bequeath to the Trustees of Bethany College,
Bethany, West Virginia, the sum of
thousand dollars, to be applied, at their discretion, for the gen-
eral purposes of the College.*

*I give and bequeath to the Trustees of Bethany College,
Bethany, West Virginia, the sum of
thousand dollars, to be safely invested by them, and the interest
only applied, at their discretion, to aid deserving students in any
course in the College.*





The Strobridge Lith. Co. Cincinnati, O.
BETHANY COLLEGE.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BETHANY * COLLEGE,

FOR THE

First-Second Session, Ending June 15, 1893,

WITH THE

Course of Study and Annual Announcement

For 1893-'94.

GOES TO SALKS AND REMAKES ON EQUAL TERMS.

BETHANY, WEST VIRGINIA.

1891.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
BETHANY ☼ COLLEGE,
FOR THE
Fifty-Second Session, Ending June 15, 1893,
WITH THE
Course of Study and Annual Announcement
For 1893-'94.

OPEN TO MALES AND FEMALES ON EQUAL TERMS.

BETHANY, WEST VIRGINIA.

1893.

Board of Trustees.

| | |
|---------------------------------|------------------------|
| A. McLean, | Bethany, W. Va. |
| W. K. Pendleton, | Eustis, Fla. |
| J. W. Mulholland, | Philadelphia, Pa. |
| John Campbell, | St. Thomas, Ontario. |
| Hon. Geo. H. Anderson, | Pittsburgh, Pa. |
| Judge John A. Campbell, | New Cumberland, W. Va. |
| H. K. Pendleton, | Pittsburgh, Pa. |
| A. W. Campbell, | Wheeling, W. Va. |
| J. E. Curtis, | Bethany, W. Va. |
| Dr. J. E. Whitsett, | Perryopolis, Pa. |
| R. Moffett, | Cleveland, Ohio. |
| F. D. Power, | Washington, D. C. |
| Alex. Campbell, | Bethany, W. Va. |
| Charles Shields, | Pittsburgh, Pa. |
| Judge L. Bacon, | Kansas City, Mo. |
| George T. Oliver, | Pittsburgh, Pa. |
| J. H. Jones, | Alliance, Ohio. |
| Russell Errett, | Cincinnati, Ohio. |
| W. C. Lyne, | Pittsburgh, Pa. |
| Thomas W. Phillips, | New Castle, Pa. |
| Dr. Roger Williams, | Pittsburgh, Pa. |
| John C. Palmer, | Wellsburg, W. Va. |
| J. J. Barclay,, | Wheeler Station, Ala. |
| R. S. Latimer, | Pittsburgh, Pa. |
| George Darsie, | Frankfort, Kentucky. |
| Dr. I. M. Ridge, | Kansas City, Mo. |
| S. M. Cooper, | Cincinnati, Ohio. |
| M. M. Cochran, | Uniontown, Pa. |
| Oliver Marshall, | New Cumberland, W. Va. |
| C. B. Scott, | Bethany, W. Va. |

Faculty of 1892=93.

HUGH MCDIARMID, A.M., PRESIDENT,
And Professor of Mental and Moral Science and Church History.

W. K. PENDLETON, LL.D.,
President Emeritus.

A. C. PENDLETON, A.M.,
Professor of Modern Languages and Literature.

OSCAR SCHMIEDEL, A.M.,
Professor of Mathematics, Astronomy and Civil Engineering.

LEWIS CASS WOOLERY, A.M.,
Professor of Greek Language and Literature.

B. T. BLANPIED, A.M.,
Professor of Natural Sciences.

*

Professor of Biblical Literature.

W. R. WARREN, A.B.,
Professor of Latin Language and Literature.

H. L. WILLETT, A.M.,
Non-Resident Professor of Hebrew Language and Literature.

MRS. BESSIE C. TRIBLE,
Drawing and Painting.

EUGENE FEUCHTINGER,
Director of Music.

R. H. WYNNE,
Adjunct Professor.

*To be filled.

Faculty of 1893=94.

HUGH MCDIARMID, A.M., PRESIDENT,
And Professor of Mental and Moral Science and Church History.

W. K. PENDLETON, LL.D.,
President Emeritus.

A. C. PENDLETON, A.M.,
Professor of Modern Languages and Literature.

OSCAR SCHMIEDEL, A.M.,
Professor of Mathematics, Astronomy and Civil Engineering.

B. T. BLANPIED, A.M.,
Professor of Natural Science.

R. H. WYNNE, A.M.,
Professor of Rhetoric, English Literature and Hebrew.

GEORGE SHEPHARD ELLIS, A.B.,
Professor of Latin Language and Literature.

S. M. JEFFERSON, A.M.,
Professor of Biblical Literature.

GEORGE W. BOTSFORD, A.M., PH.D.,
Professor of Greek Language and Literature.

MRS. BESSIE C. TRIBLE,
Professor of Drawing and Painting.

EUGENE FEUCHTINGER, A.M.,
Director of Music.

Executive Committee.

HUGH McDIARMID, ALEXANDER CAMPBELL,
J. E. CURTIS, A. C. PENDLETON,
S. M. JEFFERSON.

J. C. PALMER, TREASURER.

MISS A. C. PENDLETON,
LIBRARIAN AND SECRETARY OF THE BOARD OF TRUSTEES.

B. T. BLANPIED,
CURATOR OF THE MUSEUM AND SECRETARY OF THE FACULTY.

OSCAR SCHMIEDEL, BURSAR.

J. T. T. HUNDLEY, FINANCIAL AGENT.

Students of the Fifty=Second Session.

RESIDENT GRADUATES.

| | |
|------------------------|-----------------|
| Miller, J. H., | Rock Fork, O. |
| Oram, W. G., | Bethany, W. Va. |

SENIORS.

| | |
|-------------------------------|----------------------|
| Bagby, Richard, | Tappahannock, Va. |
| Cameron, Elizabeth K., . . | Millersburg, O |
| Chapman, A. L., | Donley, Pa. |
| Childs, Mae E., | Greensburg, Ind. |
| Collins, T. H., | Colyer, Ky. |
| Craig, J. H., | New Lisbon, O. |
| Critchfield, C. V., | Mt. Vernon, O. |
| Danford, M. V., | Pilcher, O. |
| Dimond, Miriam E., | Bethany, W. Va. |
| Dodd, W. G., | New Philadelphia, O. |
| Fox, Grace, | Columbus, O. |
| Hundley, J. T. T., | Dunnsville, Va. |
| Israel, C. E., | Beallsville, O. |
| Kershner, B. L., | Clearspring, Md. |
| Lovett, G. D., | Shreve, O. |
| Perry, E. L., | Homer, N. Y. |
| Plattensburg, Charles H., . . | Dover, Mo. |
| Prewitt, W. C., | Winchester, Ky. |
| Robertson, J. R., | Rensselaer, Mo. |
| Shupe, Anna, | Bellaire, O. |
| Woolery, K. S., | Antioch Mills, Ky. |

JUNIORS.

| | |
|-----------------------------|-------------------|
| Allen, H. W., | St. Louis, Mo. |
| Anderson, J. C., | Wheeling, W. Va. |
| Arnold, J. E., | Ashland, O. |
| Billingsley, W. H., | California, Pa. |
| Bowman, Ina, | Wellsburg, W. Va. |
| Brandenberg, W. H., | Dayton, O. |

| | | | |
|----------------------|---|---|-------------------------|
| Buckley, Harry, | . | . | Wheeling, W. Va. |
| Campbell, Alice, | . | . | Bethany, W. Va. |
| Chapmen, F. A., | . | . | Holliday's Cove, W. Va. |
| Creighton, Allen B., | . | . | Malvern, O. |
| Craft, Katherine, | . | . | Bethany, W. Va. |
| Cunningham, W. D., | . | . | Dawson, Pa. |
| Darsie, Charles, | . | . | Versailles, Ky. |
| Farrar, Bessie B., | . | . | Richmond, Va. |
| Fortier, Grace, | . | . | Grand Rapids, Mich. |
| Gunlack, S. S., | . | . | Lexington, Mo. |
| Israel, Lizzie C., | . | . | Bethany, W. Va. |
| Israel, John H., | . | . | Bethany, W. Va. |
| Jones, C. E., | . | . | Greensburg, Pa. |
| McGrew, Grace, | . | . | Allegheny City, Pa. |
| Miller, Minnie, | . | . | Rocky Fork, O. |
| Mendel, Mamie K., | . | . | Bethany, W. Va. |
| Moore, Zwinglius, | . | . | Beallsville, O. |
| Prewitt, H. M., | . | . | Mt. Sterling, Ky. |
| Patton, R. M., | . | . | Somerset, Pa. |
| Pritchard, C. W., | . | . | New Lisbon, O. |
| Reeves, W. E., | . | . | Burlington, Kansas. |
| Scott, M. M., | . | . | Bethany, W. Va. |
| Sparks, R. A., | . | . | Richmond, Ky. |
| Stockdale, Margaret, | . | . | California, Pa. |
| Townsend, H. L., | . | . | Angola, Ind. |
| Van Horn, Walter, | . | . | Warren, O. |
| Vodrey, Harry, | . | . | East Liverpool, O. |
| Wayman, J. E. W., | . | . | Wheeling, W. Va. |
| White, Clara L., | . | . | Lamira, O. |
| Wilfley, E. A., | . | . | Kansas City, Mo. |
| Wilson, Allen, | . | . | Salida, Colorado. |
| Vivian, Loula, | . | . | Higginsville, Mo. |

SOPHOMORES.

| | | | |
|---------------------|---|---|-----------------------|
| Addleman, R. M., | . | . | Clarksville, Pa. |
| Appleton, Margaret, | . | . | Dayton, O. |
| Barclay, Julian T., | . | . | Wheeler Station, Ala. |
| Campbell, Argyle, | . | . | Wellsburg, W. Va. |
| Campbell, Archie, | . | . | Bethany, W. Va. |
| Cartwright, J. M., | . | . | East Liverpool, O. |

| | | | |
|--------------------|---|---|-------------------------|
| Chapman, W. C., | . | . | Higginsville, Mo. |
| Charlton, W. G., | . | . | Mapleton, Ontario. |
| Darsie, Catharine, | . | . | Uniontown, Pa. |
| Darsie, Burns, | . | . | Uniontown, Pa. |
| Echols, Clarence, | . | . | Wheeling, W. Va. |
| Forner, T. J., | . | . | Wellsville, O. |
| Gans, W. L., | . | . | Morris Cross Roads, Pa. |
| Hickman, B. T., | . | . | Kansas City, Mo. |
| Jinnett, W. R., | . | . | Dudley, N. C. |
| Jobes, Margaret, | . | . | Claysville, Pa. |
| Johnson, R. O., | . | . | St. Louis, Mo. |
| Johnson, Philip, | . | . | Lanesville, Va. |
| Lewis, T. S., | . | . | Washington, Pa. |
| Lanier, Fortune, | . | . | West Point, Ga. |
| Lanier, Damon, | . | . | West Point, Ga. |
| Madden, Milton B., | . | . | Topeka, Kansas. |
| McDiarmid, Errett, | . | . | Bethany, W. Va. |
| Merryman, J. E., | . | . | St. Louis, Mo. |
| Mertz, H. G., | . | . | Steubenville, O. |
| Meyer, Louise, | . | . | Wheeling, W. Va. |
| Morris, Ada, | . | . | Shelby, O. |
| Morris, J. C., | . | . | Shelby, O. |
| Newcomer, L. O., | . | . | Dawson, Pa. |
| Pritchard, G. R., | . | . | New Lisbon, O. |
| Perry, G. L., | . | . | Homer, N. Y. |
| Sapp, F. B., | . | . | Gladesville, W. Va. |
| Taylor, Bessie, | . | . | Wheeling, W. Va. |
| White, J. J., | . | . | Washington, Pa. |
| Williams, J. F., | . | . | Barnesville, O. |

FRESHMEN.

| | | | |
|----------------------|---|---|----------------------|
| Auxter, Gertrude E., | . | . | Elmore, O. |
| Bonar, Robert, Jr., | . | . | West Liberty, W. Va. |
| Bamber, Robert J., | . | . | Flanagan, Ill. |
| Brown, Laura, | . | . | Bethany, W. Va. |
| Canby, J. A., | . | . | Soho, W. Va. |
| Chapman, Myra, | . | . | Higginsville, Mo. |
| Crisp, Greenville, | . | . | Higginsville, Mo. |
| Chapline, A. R., | . | . | Bethany, W. Va. |
| Clopper, E. M., | . | . | St. Louis, Mo. |

| | |
|-----------------------|-------------------------|
| Davis, Clemons H., | Hartwell, O. |
| Frew, Gertrude, | Wheeling, W. Va. |
| Gise, Robert, | Massilon, O. |
| Glascock, Maggie, | New London, Mo. |
| Guy, Hugh, | Leon, Kansas. |
| Gans, Catherine L., | Morris Cross Roads, Pa. |
| Glascock, R. C., | Rensselaer, Mo. |
| Harris, E. C., | Flushing, O. |
| Hart, Everest, | Williamsport, Pa. |
| Heatherington, J. A., | Bellaire, O. |
| Hundley, Maury, | Dunnsville, Va. |
| Hopkins, G. E., | Bellaire, O. |
| Hull, J. D., | Mansfield, O. |
| Ice, A. E., | Belvoir, Kansas. |
| Israel, George, | Mt. Vernon, O. |
| Keltch, Henry F., | Conoway, W. Va. |
| Lea, Frank T., | Ashton, Md. |
| Lutton, Robert C., | Cincinnati, O. |
| Merryman, R. H., | St. Louis, Mo. |
| Miller, C. F., | Keyser, W. Va. |
| Moss, J. A., | Newport News, Va. |
| Moore, Luther, | Beallsville, O. |
| Meng, W. D., | Lexington, Mo. |
| Moore, C. R., | Proctor, W. Va. |
| McDiarmid, Ethel, | Bethany, W. Va. |
| McDiarmid, Norman | Bethany, W. Va. |
| Powell, W. E., | Hampton, Va. |
| Picton, T. G., | Plymouth, Pa. |
| Ramp, Lida, | Wheeling, W. Va. |
| Robertson, M. F. B., | Rensselaer, Mo. |
| Robertson, J. F., | Rensselaer, Mo. |
| Stewart, J. F., | Union City, Ind. |
| Shives, J. L., | Pawpaw, W. Va. |
| Seiple, W. H., | Plymouth, Pa. |
| Saum, H. C., | Saumsville, Va. |
| Savage, G. L., | Youngstown, O. |
| Schreiman, Ferdinand, | Alma, O. |
| Shriver, Eva, | Bethany, W. Va. |
| Stewart, J. W., | Pleasant Valley, W. Va. |
| VanHorn, E. B., | Warren, O. |

| | |
|----------------------------|-------------------|
| Willett, L. G., | Ionia, Mich. |
| Willett, A. F., | Ionia, Mich. |
| Wilson, E. Jay, | Dublin, Ind. |
| Warren, J. M., | Higginsville, Mo. |
| Whitsett, J. W., | Perryopolis, Pa. |
| Yarborough, W. T., | Richmond, Va. |

SPECIAL STUDENTS.

| | |
|----------------------------------|------------------------|
| Blane, Myrtle, | Petersburg, Ill. |
| Berger, Goldie, | Canton, O. |
| Biesecker, Mrs. Mary, | Somerset, Pa. |
| Billings, Laura, | Bethany, W. Va. |
| Chapman, Ella, | Higginsville, Mo. |
| Campbell, Shedrick, | Montague Bridge, P. E. |
| Craddock, Jennie, | Wheeling, W. Va. |
| Dimond, Jessie, | Bethany, W. Va. |
| Dill, Ora, | Greenfield, Ind. |
| Griffith, Maggie, | West Liberty, W. Va. |
| Hasselkus, Mamie, | Elmore, O. |
| Justice, A. E., | Modest Town, Va. |
| Lewis, Mary, | Bethany, W. Va. |
| Moore, Ada, | Bethany, W. Va. |
| Muckley, O. P., | Bethany, W. Va. |
| Muckley, O. K., | Bethany, W. Va. |
| Oram, Lila, | Wellsburg, W. Va. |
| Perry, Mrs. E. L., | Homer, N. Y. |
| Sadler, Eva, | Point Marion, O. |
| Scott, Goldie, | Bethany, W. Va. |
| Sims, Bessie, | Clarington, O. |
| Tener, Sarah B., | Bethany, W. Va. |
| Trabue, Glenn, | Hannibal, Mo. |
| Woolery, Mrs. Linnie K., | Bethany, W. Va. |
| Wynne, Edmund, | Bethany, W. Va. |

RESIDENT GRADUATE.

| | |
|------------------------|----------------|
| Miller, J. H., | Rocky Fork, O. |
|------------------------|----------------|

SUMMARY.

| | |
|---------------------------|-----|
| Seniors, | 21 |
| Juniors, | 38 |
| Sophomores, | 37 |
| Freshmen, | 54 |
| Special, | 25 |
| Post Graduates, | 2 |
| Total, | 177 |

Graduates of the Fifty-second Session.

MASTER OF ARTS.

| | | | |
|----------------|---|---|----------------|
| Miller, J. H., | . | . | Ohio. |
| Oram, W. G., | . | . | West Virginia. |

BACHELORS OF ARTS.

| | | | |
|---------------------|---|---|---------------|
| Bagby, Richard, | . | . | Virginia. |
| Chapman, A. L., | . | . | Pennsylvania. |
| Collins, T. H., | . | . | Kentucky. |
| Craig, J. H., | . | . | Ohio. |
| Critchfield, C. V., | . | . | Ohio. |
| Dodd, W. G., | . | . | Ohio. |
| Hundley, J. T. T., | . | . | Virginia. |
| Kershner, B. L., | . | . | Maryland. |
| Lovett, G. D., | . | . | Ohio. |
| Perry, E. L., | . | . | New York. |
| Plattenburg, C. H., | . | . | Missouri. |
| Prewitt, W. C., | . | . | Kentucky. |
| Robertson, J. R., | . | . | Missouri. |
| Woolery, K. S., | . | . | Kentucky. |

BACHELORS OF SCIENCE.

| | | | |
|--------------------|---|---|----------------|
| Danford, M. V., | . | . | Ohio. |
| Dimond, Miriam E., | . | . | West Virginia. |
| Israel, C. E., | . | . | West Virginia. |

BACHELORS OF PHILOSOPHY.

| | | | |
|------------------------|---|---|----------|
| Cameron, Elizabeth K., | . | . | Ohio. |
| Childs, Mae E., | . | . | Indiana. |
| Fox, Grace, | . | . | Ohio. |
| Shupe, Anna, | . | . | Ohio. |

Course of Study.

BETHANY COLLEGE has four separate courses: The Classical and Ministerial leading to the degree of Bachelor of Arts; the Scientific to Bachelor of Science and the Literary Course to Bachelor of Philosophy.

CLASSICAL COURSE.

FOR THE DEGREE OF THE BACHELOR OF ARTS.

This course embraces the following schools, viz :

1. School of Sacred History and Moral Philosophy.
2. School of the Greek Language and Literature.
3. School of the Latin Language and Literature.
4. School of Mathematics and Astronomy.
5. School of Natural Science.
6. School of Mental, Moral and Political Philosophy and Belles Lettres.

I. School of Sacred History and Moral Philosophy.

In this School the Evidences, History and Languages of the Bible are taught. Moral Philosophy is drawn from the Bible itself. Every student in the College studies the English Bible during the Sophomore and Junior years. In the Junior year the historical books of the New Testament, with the purpose of each Epistle, are carefully studied.

II. School of the Greek Language.

FRESHMAN YEAR.

First Term.—Goodwin's Greek Grammar and White's First Lessons. Daily exercises in writing the language, with the accent carefully marked.

Second Term.—Xenophon's Anabasis, Book I. Kelsey.

SOPHOMORE YEAR.

First Term.—The Anabasis, Books II., III., IV. Sight Selections. Grecian History (Cox). Greek Prose Composition (Jones).

Second Term.—Homer's Iliad (Keep), Books I., II., and III. Prose Composition (Jones). Grecian History.

JUNIOR YEAR.

First Term.—Pindar (Gildersleeve). Xenophon's Memorabilia of Socrates (Robbins). Prose Composition (Allenson). Lucian's Dialogues (Williams).

Second Term.—Plato's Apology and Crito (Wagner). Demosthenes' Oration on the Crown (D'Ooge).

SENIOR YEAR.

First Term.—Sophocles—Oedipus Tyrannus (White). Thucydides, Books VI., VII. (Lamberton).

Second Term.—Lectures on Greek Civilization. New Testament Greek.

Latin.

The instruction in this department has four distinct ends in view:

First. In the Freshman and Sophomore years the aim is to give a thorough knowledge of forms and syntax. From the beginning the study of the grammar is accompanied with exercises in translating English into Latin and Latin into English. The translations of the texts used in these two years is conducted in such a way as to fasten in the mind the principles of Latin Grammar.

Second. Junior and Senior years are devoted to a general study of Roman Literature. At the end of the course a text-book by Bender is used. Constant attention is called to the style of writers, the philosophies of their day, the political condition out of which the literature sprang. The students are required to prepare and read criticisms and theses on such themes as will awaken interest and stimulate to original, independent research.

Third. From a grammatical point of view the Latin language, in comparison with all other European languages, has been termed a "perfectly organized type." It is the best source of general, fundamental, comprehensive linguistic principles. This position of the Latin language is turned to good account in throwing light upon our own. The instruction given throughout the course is summed up at close in a series of lectures on "Comparative Latin and English Grammar."

Fourth. The recitations are so conducted as to make them an aid to English Composition and Rhetoric. Students are frequently required to hand in on paper and write on the board the translation of the text. The paragraphing, punctuation, diction and arrangement of the English is criticised by students and teacher.

III. School of Latin Language and Literature.

FRESHMAN YEAR.

First Term.—Allen and Greenough's Grammar with Jones's First Lessons. Daily exercise in writing English into Latin.

Second Term.—Cæsar's Gallic War (Harper and Tolman). Book I., with thorough Drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books II., III., VI. Sallust's Conspiracy of Catiline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Livy, Book XXI. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's Æneid, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

Second Term.—Prosody. Odes, Epodes, Epistles and Satires of Horace (Lincoln). Cicero's De Amicitia (Reid).

SENIOR YEAR.

First Term.—The Germania of Tacitus (Church).

Second Term.—Cicero's Letters. Pliny's Letters. Antiquities (Wilkins). Latin Literature (Bender). Lectures on Latin of Middle Ages.

IV. School of Mathematics and Astronomy.

This school embraces a course of Pure and Applied Mathematics as given in the following schedule. The text books used are indicated in parenthesis: (See p. 16.)

FRESHMAN YEAR.

First Term.—Plane Geometry (Wentworth.)

Second Term.—Geometry. Trigonometry (Wentworth).

SOPHOMORE YEAR.

First Term.—Higher Algebra (Wentworth).

Second Term.—Land Surveying (Gillespie).

JUNIOR YEAR.

‡ *First Term.*—General Geometry, Differential Calculus (Olney).

Second Term.—Integral Calculus. Calculus applied to General Geometry (Olney).

Calculus is elective in this course.

SENIOR YEAR.

First Term.—Mechanics (Kemper).

Second Term.—Astronomy (Young).

V. School of Natural Science.

A fee of \$10.00 to cover the expense of chemicals and apparatus used, to be paid before entering the class, is charged to all students taking practical chemistry.

A course in Quantitative Analysis and Assaying has been arranged, open only to those who have taken the previous Laboratory work. An additional fee of \$5.00 is charged to those taking this course.

The Theoretical Chemistry of all the schools will be taught by lectures, upon which the students must pass a thorough examination. Remsen's Chemistry is recommended as a book of reference.

FRESHMAN YEAR.

Botany (Gray).

SOPHOMORE YEAR.

First Term.—Physiology (Brand).

Second Term.—Zoology (Orton).

JUNIOR YEAR.

First Term.—Physics (Appleton).

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

Second Term.—Geology (Le Conte's Compend).

VI. School of Mental, Moral and Political Philosophy and Belles Lettres

Rhetoric and English literature recite on alternate days. Application of the principles of Rhetoric is made through the analysis of acknowledged masters of style, and through constant practice in original composition. To the outlines of English literature as furnished by the text-book, are added miscellaneous selections illustrating the progress of the language and literature from the tenth century to the present. In teaching history the method is not to commit to memory isolated facts, but to bring out the connection of events showing the progress of civilization.

JUNIOR YEAR.

First Term.—Rhetoric (Welch). English Literature.

Second Term.—The same.

SENIOR YEAR.

First Term.—Metaphysics (Hill).

Second Term.—Logic (Jevons). Moral Philosophy (Robinson). Constitution of United States. Political Economy (Ely). Philology (Trench). History of Civilization (Guizot). Christian Evidences (Fisher).

SCIENTIFIC COURSE.

FOR THE DEGREE OF BACHELOR OF SCIENCE.

This course embraces the following schools:

1. School of Sacred History and Moral Philosophy.
2. School of Mathematics and Astronomy.
3. School of Natural Sciences.
4. School of Modern Languages.
5. School of Mental Philosophy, Belles Lettres and Political Economy.

I. School of Sacred History and Moral Philosophy.

Evidences, History and Languages of the Bible. Moral Philosophy—Scientific basis discussed and then Moral Philosophy drawn from the Bible. Old Testament studies during Sophomore year, and the New Testament in the Junior.

II. School of Mathematics and Astronomy.

In the Scientific Course the school embraces, besides the subjects given in the corresponding school of the Classical Course, the study of Descriptive Geometry and Roads and Railroads.

FRESHMAN YEAR.

First Term.—Plane Geometry.

Second Term.—Geometry (Wentworth).—Trigonometry (Wentworth).

SOPHOMORE YEAR.

First Term.—Higher Algebra (Wentworth).

Second Term.—Land Surveying, including Leveling (Gillespie).

JUNIOR YEAR.

First Term.—General Geometry, Differential Calculus (Olney). Descriptive Geometry (Waldo).

Second Term.—Integral Calculus, Solution of Problems in General Geometry with the aid of the Infinitesimal Calculus (Olney). Roads and Railroads (Gillespie).

SENIOR YEAR.

First Term.—Mechanics (Kemper).

Second Term.—Astronomy (Young).

Any one wishing to enter a class in Applied Mathematics must first become familiar with those branches of pure Mathematics upon which the applied depends for its principles. The courses are so arranged that no student, pursuing them in the order indicated and with the thoroughness required, will encounter serious difficulty.

In Land Surveying and in Roads and Railroads special attention is given to field work and mapping. Students in the latter class will be required to lay out curves, make the calculations for excavations and embankments, for transportation of earth, make plates, tracings and blue prints, practice the use of the pantagraph and planimeter in general, become familiar with the methods both of field and office work.

To enter the Freshman class in Mathematics, the applicant must be familiar with the rules and methods of treatment of Quadratic Equations, Progressions, Variations and Logarithms. When sufficient evidence of preparation cannot be given, an examination will be required on the subject as presented in Wentworth's School Algebra.

A small fee, to be paid before entering the class, is charged for the use of the instruments and drawing room, in Descriptive Geometry \$2.00, in Surveying and in Roads and Railroads \$3.00 each.

III. School of Natural Science.**FRESHMAN YEAR.**

Botany (Gray).

SOPHOMORE YEAR.

First Term.—Physiology (Brand).

Second Term.—Zoology (Orton).

JUNIOR YEAR.

First Term.—Physics (Appleton).

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

First Term.—Chemistry (Laboratory).

Second Term.—Geology (Le Conte's Compend).

IV. School of Modern Languages.

The aim of our instruction in French and German is to enable the student to speak and write these languages as well as read them. The so-called "natural method" is combined with progressive study of the grammars and of selections from the best writers and with constant practice in composition. The classes make such progress in speaking as enables the teacher to conduct them entirely without the use of English during the second year of the course.

FRENCH—FIVE HOURS WEEKLY.**FIRST YEAR.**

Edgren's Grammar. Part I.

Oral Practice, with selected readings.

SECOND YEAR.

Edgren's Grammar. Part II.

Reading at Sight. Oral Practice, with selected readings.

Exercises in Grammar and Composition.

GERMAN—FIVE HOURS WEEKLY.**FIRST YEAR.**

Meissner's Grammar. Part I.

Oral Practice, with select readings.

SECOND YEAR.

Meissner's Grammar. Part II.

Oral Practice, with select readings.

Reading at sight.

Exercises in Grammar and Composition.

V. School of Mental, Moral and Political Philosophy and Belles Lettres.

JUNIOR YEAR.

First Term.—Rhetoric (Welch). English Literature.

Second Term.—English Literature.

SENIOR YEAR.

First Term.—Metaphysics (Hill).

Second Term.—Logic (Jevons). Constitution of United States and Political Economy (Walker). Philology (Trench). History of Civilization (Guizot). Christian Evidences (Fisher).

MINISTERIAL COURSE.

This course embraces the following schools :

1. School of Biblical Introduction.
2. School of Biblical Languages.
3. School of Biblical History and Doctrine.
4. School of Church History.
5. School of Homiletics.
6. School of Greek.
7. School of Latin.
8. School of Mathematics and Astronomy.
9. School of Natural Science.
10. School of Mental, Moral and Political Philosophy and Belles Lettres.

1. School of Biblical Introduction.

It is the purpose to make the classes in the Classical and the Ministerial courses the same in the languages, mathematics and sciences up to the Junior year and then the major work of the ministerial student is in studies more distinctively biblical, while the minor work is carried on in Latin, Mathematics, English Literature and the Sciences. The work embraces the following subjects :

Hermeneutics and Inspiration, Christian Evidences, Canonics, Biblical Geography and Archæology.

2. Biblical Languages.

In the Junior year the Septuagint version will be read largely as preparatory to the study of the New Testament Greek.

The Senior class will have Greek Exegesis throughout both terms. All students in this course are required to take Hebrew for at least one year.

3. School of Biblical History and Doctrine.

Old Testament History embracing the Primeval, Patriarchal, Mosaic and Prophetic Periods, will be taught. Besides the Bible itself, McLearn's Class-book of Old Testament History will be used as a text-book. As works of reference, Geikie, Stanley, Milman and Ewald are recommended. In New Testament History the course embraces the interval between the Old and the New Testaments, an outline Life of Christ, an Outline History of the Apostolic Church, a Short Life of Paul. The History of the Gospels and Acts, and the historic allusions in the Epistles will be carefully studied. McLearn's Class-book of New Testament History, Robinson's Harmony, Stalker's Life of Christ, and Stalker's Life of St. Paul will be used as text books; Geikie, Farrar, Andrews, and Edersheim on the Life of Christ; Farrar, Conybeare and Howson, and Presense on the Life of Paul and the Apostolic Church are recommended as works of reference.

In the department of Biblical Doctrine the study of the Old Testament embraces the Beginnings of Revelation in the Primeval and Patriarchal Ages, the Covenants, the Mosaic Institution and its Doctrines and Ordinances, the Teachings of Prophecy, and the Wisdom Literature of the old Scriptures. In all these instructions the Bible is taken as the main text-book. New Testament Doctrine includes a detailed study of the Teachings of Christ in their order, an examination of the several types of Apostolic teaching and Exegetical and Expository studies of passages selected from the Gospels, Acts and Epistles.

4 School of Church History.

Great importance is attached to Church History. Especial attention is paid to the history of the church till the Council of Nice A. D. 325, the Rise and Growth of the Papacy to A. D. 1073, the Reformation, and Recent Reformatory Movements. This is supplemented by a course of Lectures on Christian Doctrine, embracing a special study of the great Doctrinal Epochs in the history of the Church. Fisher's History of the Christian Church is used as a text-book, while Neander, Mosheim and Schaff are recommended as works of reference.

5. School of Homiletics.

Students are not only taught the principles, but are drilled thoroughly in the preparation and delivery of sermons, and are given detailed instructions in the practical duties of the Christian Ministry. Phelps's Theory of Preaching and Blaikie's For the Work of the Ministry are used as text-books.

III. School of the Greek Language.

FRESHMAN YEAR.

First Term.—Goodwin's Greek Grammar and White's Greek Lessons. Daily exercises in writing the language, with the accents carefully marked.

Second Term.—Xenophon's Anabasis, Book I. Fyffe's Short History of Greece.

SOPHOMORE YEAR.

First Term.—The Anabasis continued Lucian's Dialogues. Exercises in writing Greek. Greek History (Cox).

Second Term.—Thucydides. Homer's Iliad (Keep), three books. Prose Composition (Jones). Grecian History.

JUNIOR YEAR.

First Term.—Pindar (Gildersleeve). Xenophon's Memorabilia of Socrates (Robbins). Prose Composition (Sidgwick).

Second Term.—Plato's Apology of Socrates and Crito (Wagner). Demosthenes' Oration on the Crown (D'Oofe). Septuagint.

SENIOR YEAR.

First Term.—New Testament Greek.

Second Term.—New Testament Greek.

IV. School of Latin Language and Literature.

First Term.—Allen and Greenough's Grammar with Jones's First Lessons. Daily exercises in writing English into Latin.

Second Term.—Cæsar's Gallic War (Harper and Tolman), Book I., with thorough drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books I., III., VI. Sallust's Conspiracy of Catiline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's Æneid, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

V. School of Mathematics and Astronomy.

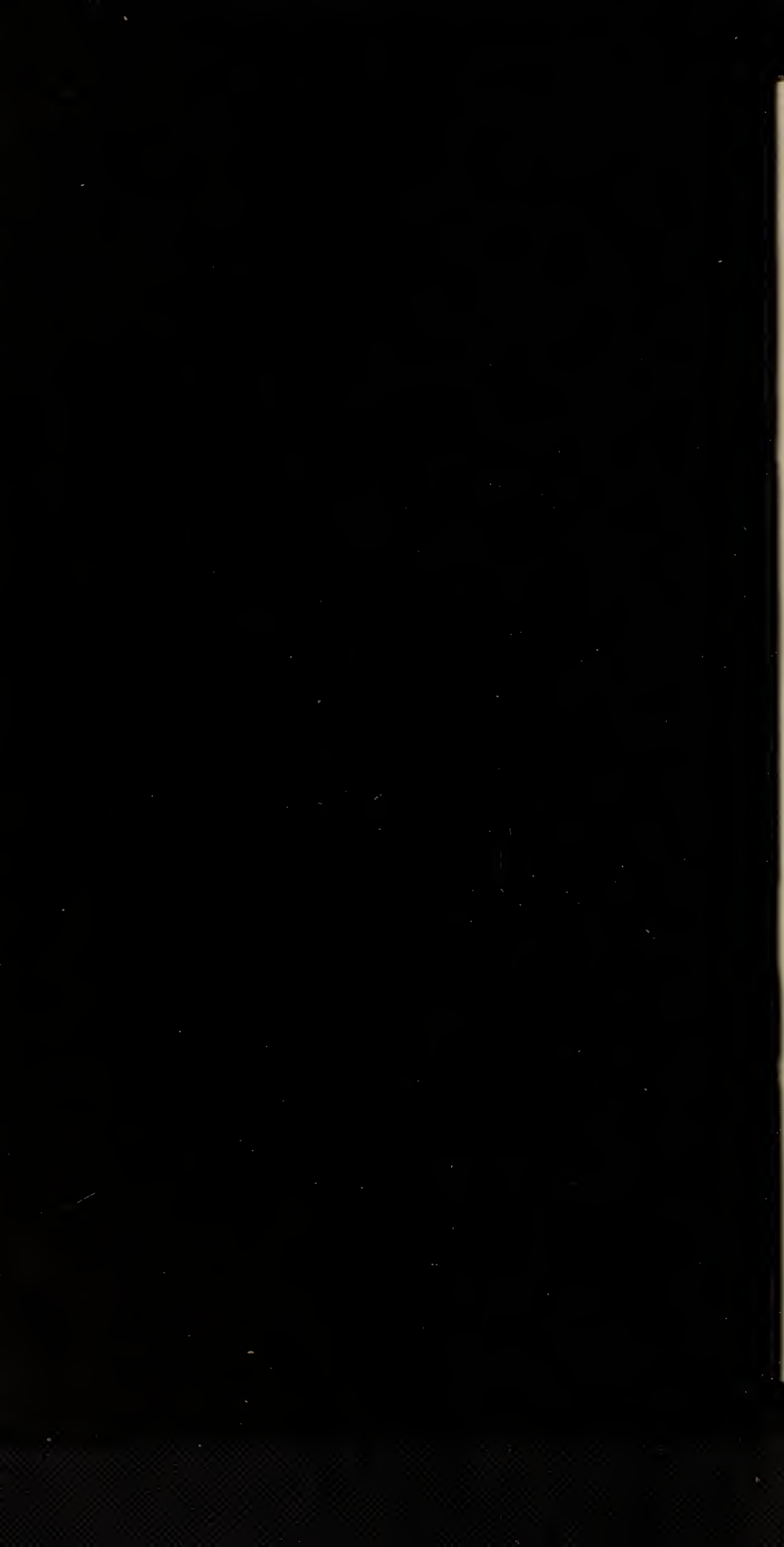
FRESHMAN YEAR.—(See p. 16).

First Term.—Plane Geometry.

Second Term.—Solid Geometry. Trigonometry.

AL COURSES.

| COURSE. | LITERARY COURSE. |
|---|---|
| | Latin. Geometry—Plane. French. *Bible. |
| nometry. | Latin. Geometry - Solid. Trigonometry. French. Primary Rhetoric. Botany. |
| | French. Physiology. Latin. German. |
| Grecian Mythology. | Zoology. Latin. German. Trigonometry—Spherical. French. |
| | Latin. Physics. German. Rhetoric |
| nt. | Roman History. German. Latin. Chemistry. |
| Philosophy. | Metaphysics. History of Philosophy. History. N. T. History. Rhetoric. English Literature. |
| Doctrine. ture. | Astronomy (by Lectures.) Logic. Moral Science. Political Economy. Philology. History. Geology. Christian Evidences. Rhetoric. English Literature. |
| ical Economy. Philology. cs. Inspiration. Chris- | |
| ristian Doctrine. N. T. ature. | |



SYNCHRONISTIC VIEW OF THE SEVERAL COURSES.

| | | | CLASSICAL COURSE. | SCIENTIFIC COURSE. | MINISTERIAL COURSE. | LITERARY COURSE. |
|------------|--------------|--|---|--|--|---|
| FRESHMAN. | FIRST TERM. | | Latin. Greek. Plane Geometry. *Bible. | Geometry—Plane. Latin. French. *Bible. | Latin. Greek. Geometry—Plane. *Bible. | Latin. Geometry Plane. French. *Bible. |
| | SECOND TERM. | | Latin. Greek. Geometry—Solid. Trigonometry. Primary Rhetoric. Botany. | Geometry—Solid. Trigonometry. French. Latin. Primary Rhetoric. Botany. | Latin. Greek. Geometry—Solid. Trigonometry. Primary Rhetoric. Botany. | Latin. Geometry Solid. Trigonometry. French. Primary Rhetoric. Botany. |
| SOPHOMORE. | FIRST TERM. | | Physiology. Latin. Greek. Higher Algebra. | French. Higher Algebra. German. Physiology. | Physiology. Latin. Greek. | French. Physiology. Latin. German. |
| | SECOND TERM. | | Latin. Greek, Grecian History, Grecian Mythology. Zoology. Surveying. | French. Zoology. Surveying. German. | Latin. Greek, Grecian History, Grecian Mythology. Zoology. Surveying Optional. | Zoology. Latin. German. Trigonometry Spherical. French. |
| JUNIOR. | FIRST TERM. | | Latin. Greek. General Geometry. Differential Calculus. Physics. Rhetoric. English Literature. | German. Descriptive Geometry. Geometry—General. Differential Calculus. Physics. | Latin. Greek. O. T. History. Hebrew. Physics. | Latin. Physics. German. Rhetoric |
| | SECOND TERM. | | Latin. Roman History. Greek. Chemistry. Integral Calculus, Calculus applied to General Rhetoric. English Literature. [Geometry. | German. Roads and Railroads. Integral Calculus. General Geometry. Chemistry. Laboratory. | Latin. Roman History. Greek. N. T. History. Septuagint. Hebrew. Chemistry. | Roman History. German. Latin. Chemistry. |
| SENIOR. | FIRST TERM. | | Metaphysics. History of Philosophy. Latin. Greek. Mechanics. | Metaphysics. History of Philosophy. Mechanics. Chemistry. Rhetoric. English Literature. | Metaphysics. History of Philosophy. Hebrew. Church History. Greek Exegesis. O. T. Doctrine. Rhetoric. English Literature. | Metaphysics. History of Philosophy. History. N. T. History. Rhetoric. English Literature. |
| | SECOND TERM. | | Greek. Roman Literature. Philology. History. Logic. Moral Science. Political Economy. Astronomy. Christian Evidences. Geology. | Astronomy. Logic. Moral Science. Political Economy. History. Philology. Geology. Christian Evidences. Rhetoric. English Literature. | Logic. Moral Science. Political Economy. Philology. Homiletics. Hermeneutics. Inspiration. Christian Evidences. Hebrew. Geology. Astronomy (Lectures). Lectures on History of Christian Doctrine. N. T. Doctrine. Rhetoric. English Literature. | Astronomy (by Lectures.) Logic. Moral Science. Political Economy. Philology. History. Geology. Christian Evidences. Rhetoric. English Literature. |

I. School of Sacred History and Moral Philosophy.

(Same as in Classical Course).

II. School of Latin Language and Literature.

FRESHMAN YEAR.

First Term.—Allen and Greenough's Grammar with Jones's First Lessons.
Daily exercise in writing English into Latin.

Second Term.—Cæsar's Gallic War (Harper and Tolman). Book I., with thorough Drill in Syntax.

SOPHOMORE YEAR.

First Term.—Grammar, with Tomlinson's Questions. Cæsar's Gallic War, Books II., III., VI. Sallust's Conspiracy of Catiline. Prose Composition (Jones).

Second Term.—Select Orations of Cicero. Livy, Book XXI. Composition continued (Jones).

JUNIOR YEAR.

First Term.—Prosody. Virgil's Æneid, Books I., II., IV., VI. (Greenough). History of Rome (Allen).

Second Term.—Prosody. Odes, Epodes, Epistles and Satires of Horace (Lincoln). Cicero's De Amicitia (Reid).

III. School of Mathematics and Astronomy.

FRESHMAN YEAR.—(See p. 16).

First Term.—Plane Geometry.

Second Term.—Solid Geometry. Trigonometry.

SENIOR YEAR.

Second Term.—Astronomy (Lectures).

IV. School of Natural Science.

SOPHOMORE YEAR.

First Term.—Physiology (Brand).

Second Term.—Botany (Gray). Zoology (Orton).

JUNIOR YEAR.

First Term.—Physics (Appleton).

Second Term.—Chemistry (Remsen).

SENIOR YEAR.

Second Term.—Geology (Le Conte's Compend).

V. School of Modern Languages.**FRENCH—FIVE HOURS WEEKLY.****FIRST YEAR.**

Edgren's Grammar. Part I.
Oral Practice, with selected readings.

SECOND YEAR.

Edgren's Grammar. Part II.
Reading at Sight. Oral Practice, with selected readings.
Exercises in Grammar and Composition.

GERMAN—FIVE HOURS WEEKLY.**FIRST YEAR.**

Meissner's Grammar. Part I.
Oral Practice, with selected readings.

SECOND YEAR.

Meissner's Grammar. Part II.
Oral Practice, with selected readings.
Reading at Sight.
Exercises in Grammar and Composition.

**VI. School of Mental, Moral and Political Philosophy
and Belles Lettres.****JUNIOR YEAR.**

First Term.—Rhetoric (Welch). English Literature.
Second Term.—Rhetoric. English Literature.

SENIOR YEAR.

First Term.—Metaphysics (Porter and Bowne). History of Philosophy (Tennemann). History.
Second Term.—Logic (Jevons). Constitution of United States. Political Economy (Ely). Philology (Trench). History of Civilization (Guizot). Christian Evidences.

Commercial Department.

Consisting of Book-keeping, Telegraphy, Stenography, and Type-writing.

BOOK-KEEPING.

Duff's System is taught, and it includes Rail-Road, and Commercial departments; also Banking in all its branches; in fact a thorough course is given in every department of this study.

TERMS.

For full course as above, complete, including Life Membership, - - - - - \$40 00

Commercial course alone - - - - - 25 00

Books and blanks - - - - - \$4 50 to 8 50

TELEGRAPHY.

This branch is directly under the supervision of an experienced Telegrapher, and one who is capable of imparting instruction from actual experience, in every department of this branch. Besides we have a main line extending over eight miles through the country, doing away with the usual objections, that no one can learn telegraphy on a short circuit.

TERMS.

The tuition in this department, including Life membership, when completed, either in Bethany or in any office on our circuit, is \$40 00.

STENOGRAPHY.

Stenography, (Graham's System) is one of the leading requirements of the aspirant to the many positions among the office forces of the business world to-day, and permit us to add that the business activities of to-day seek those who are competent in this line when in need of office assistants. No business education is complete without this acquirement.

Tuition, for Six Months, including Text-Book, - - \$25 00

By the Month, (per month), (Text-Book, extra \$2 00), 5 00

TYPE-WRITING.

This is also a requirement that will always be demanded of the applicant when in search of any position in the Business or Professional fields of labor. Tuition, per month, \$5 00.

All the above are taught in this College, and there are none of them but what are essential to the success of the enterprising young lady or gentleman of business or professional inclinations. Write for information, advising us which department you prefer, and we will gladly furnish information. Address:

COMMERCIAL DEPARTMENT, BETHANY COLLEGE,
Bethany, W. Va.



Musical Department.

The aim and object of the Musical Department of the College is to give due recognition to the aesthetic faculties in general culture, and to aid in the symmetrical education of those whose lives shall be devoted to the arts.

Music will not be taught as an ornamental branch, but as an art, as a part of a complete education. It has been placed upon an equality with other studies in the curriculum, and a regular and complete course of study in the science of music is provided, leading to graduation. Teachers' certificates will be granted to those completing the entire course in theory and history and such part of an instrumental or vocal course as shall thoroughly prepare the student for teaching. Candidates for graduation must have spent at least one year in our institution, and must complete the prescribed course, including the work in theory and history.

DEPARTMENT OF INSTRUCTION.

- I.—Course in Piano.
- II.—Course in Voice Culture.
- III.—Harmony and Composition.
- IV.—History, Musical Aesthetics and Laws of Acoustics.

PIANO.

The methods used here are those used by the leading conservatories of Europe and America. Each pupil will be treated individually, as the case may demand. The study is directed toward the acquisition of a sure, clean and artistic technique to expression and phrasing and to intelligent interpretation. With these objects in view, only compositions by good composers will be taught. Especial attention will be paid to performance in public, to the playing at sight and from memory.

VOICE CULTURE.

The training of the individual voice is of the first interest here. The method selected will be varied according to the special needs of the pupil. The object will be to train the pupil for either

THEORY.

GENERAL INFORMATION.

1. Students may enter at any time, but are not enrolled for less than one-half session.
2. All tuition is payable in advance, no lessons will be given except on presentation of a receipt from the Bursar of the College, showing all tuition paid to the end of the half session.
3. No student is permitted to take part in any public musical performance without the consent of the Director.
4. Choral and Sight Singing Class once a week.

FREE ADVANTAGES.

- I. Recitals of the Department.
- II.—Lectures by the Director.
- III.—Sight Singing and Choral Class.
- IV.—The College Library.

EXPENSES.

Piano or Vocal, two lessons per week, each :

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---------|
| Per session, | - | - | - | - | - | - | - | \$55 00 |
| Per half session, | - | - | - | - | - | - | - | 27 50 |
| Use of piano one hour and a half for daily practice : | | | | | | | | |
| Per session, | - | - | - | - | - | - | - | \$10 00 |
| Per half session, | - | - | - | - | - | - | - | 5 00 |

Students in the Musical Department wishing to take studies in any of the prescribed courses can do so by paying \$10 00 for each branch taken.

The above tuition rates do not include instruction during holiday vacation.

General Information.

Bethany College is situated in the Panhandle of West Virginia, sixteen miles north of Wheeling. The railroad stations for Bethany are Brilliant, on the Cleveland and Pittsburgh Railroad (river division), and Wellsburg, on the Wheeling branch of the Pittsburgh, Cincinnati and St. Louis Railway. From these stations stages are run to Bethany four times every day by M. Shaler and J. E. Curtis, who will give prompt attention to any orders addressed to them, Bethany, W. Va., or address W. P. Cowans, Bethany, W. Va.

TERMS, VACATIONS AND EXAMINATIONS.

The College Year consists of two terms, four and a half months each. It begins on the third (18th) Monday in September and ends on the third Thursday in June. In this year there are two examinations in each class—one in January and the final examination in June.

It is very desirable that applicants for Matriculation present themselves at the beginning of the session, that there may be a convenient arrangement of the classes in the various Departments or Schools. Students, however, can enter conveniently at the commencement of the second term, February 1st, after the intermediate examination in January.

REGULAR EXPENSES.

| | | | |
|--|---|---|----------|
| Tuition for forty weeks at \$1 00 per week, | - | - | \$40 00 |
| Matriculation fee, for coal, janitor, etc., | - | - | 10 00 |
| Furnished room, with care of room, fuel, etc., | - | - | 25 00 |
| Table board, for the session, | - | - | 100 00 |
| Washing, | - | - | 10 00 |
| | | | \$185 00 |

Board may be had IN CLUBS at about \$2 00 a week.

The matriculation fee and tuition MUST be paid at the beginning of each term.

REDUCED TUITION.

Young men in any of the religious denominations, who wish to prepare for the ministry, may, on paying the matriculation fee, be admitted into any of the courses at Bethany College at one-half the regular rates of tuition.

All applicants for this privilege will be required to present to the Faculty satisfactory written recommendations from their respective congregations, and from well-known ministers of the gospel, certifying that they come under the foregoing conditions, in such form as shall be prescribed by the Faculty. They shall also be required to sign a promissory note to pay the full charge for tuition five years from their withdrawal from the College, provided they do not, in the meantime, devote themselves to the work of the ministry. But this provision for reduction of tuition shall not extend, in any case, beyond one session, except upon the recommendation of the Faculty, and the approval of the Board.

The children of regular ministers of the gospel, of all denominations, shall be admitted to all classes and privileges of the College upon payment of the matriculation fee and one-half the regular charges of tuition.

All students admitted at reduced rates of tuition may be required to give instruction in the primary classes.

CABINETS AND MUSEUMS.

THE NATURAL HISTORY CABINET contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges with other sections of the country. Also a fine Herbarium of native plants, with many rare ones from other parts of the world.

THE MINERALOGICAL AND GEOLOGICAL CABINET contains several thousand specimens of Minerals and Fossils from all parts of the world.

THE ETHNOLOGICAL CABINET, though not large, contains rare and valuable collections.

APPARATUS.

The Philosophical apparatus of the College affords facilities for the illustration of physical principles.

The Chemical laboratory is provided with apparatus and chemicals for illustration in the courses offered.

LITERARY SOCIETIES.

There are in connection with the College three societies devoted to the cultivation of literary composition and oratory: THE OSSOLIAN (ladies), NEOTROPHIAN and AMERICAN LITERARY INSTITUTE.

ADELPHIAN SOCIETY.

As this society differs in some important respects from a purely Literary Society, it demands more particular notice.

As it is a distinguishing feature of Bethany College to make the Bible a regular subject of study and daily examination, the Adelpian Society has been organized in order to promote and carry out, to the fullest extent, the purposes contemplated in the department of Bible Literature.

The regular exercises of the Society consist—

FIRST—Of recitations of portions of the Scripture.

SECOND—Reading original essays on moral and religious subjects; and

THIRD—The delivery of Scriptural discourses, not only before the Society, but, on suitable occasions, in public.

Young men in preparing for the Christian Ministry may derive incalculable advantages from this Society. From its organization, and the character and ability of its members, it is well fitted to facilitate the acquisition of enlarged views of the Bible, and the cultivation of a high standard of morality and religion.

PREPARATORY CLASSES.

There will be, in addition to the regular chairs, instruction in English Grammar, Arithmetic and beginning Algebra.

Provision has been made for teacher book-keeping and short-hand.

TERMS OF GRADUATION.

DIFFERENT SCHOOLS.

A student may graduate in any school singly. To obtain the degree GRADUATE in any school, it is required of every candidate:

1. That he shall have been a student of Bethany College at least one session, and shall have studied in the College the entire Senior year of the school.
2. That within one month from the beginning of the session, he shall have made known to the

professor of the school his intention of graduating. 3. That he stand a satisfactory examination on all the prescribed studies of the school.

DEGREE OF BACHELOR OF ARTS, BACHELOR OF SCIENCES,
AND BACHELOR OF PHILOSOPHY.

To receive the Degree of BACHELOR OF ARTS, BACHELOR OF SCIENCES and BACHELOR OF PHILOSOPHY, the candidate must have graduated and received his certificates in the several schools embraced in the respective COURSES. He must also have faithfully observed all the other laws and regulations of the College. He will then receive a degree and a diploma. A fee of ten dollars will be charged for the Diploma. Five dollars to ministerial students.

A student who has received a Diploma in any course, in order to obtain a diploma in any other course, shall take up the additional certificate or certificates and pay TEN DOLLARS for the Diploma.

The graduates in the several courses enjoy equally all the privileges, rights and honors of the College.

THE MASTER'S DEGREE IN COURSE.

In order to obtain the Regular Degree of MASTER OF ARTS, the following conditions are required: 1. The attainment of the Degree of BACHELOR in the course. 2. The actual attendance in the College thereafter for one session and the study of three Elective studies, to be selected by the candidate with the consent of the Faculty. 3. An approved examination of selected studies. A fee of TEN DOLLARS will be charged for the Diploma.

HONORARY MASTER'S DEGREE.

A BACHELOR of three years' standing in any one of the courses may receive the HONORARY DEGREE OF MASTER in that course: provided he shall in the interval have maintained an exemplary character, and pursued studies relating to the degree. Candidates for this degree should apply to the President or Secretary of the Faculty before the annual meeting of the Board of Trustees.

No application for the degree of A.M. will be entertained unless accompanied by the fee of TEN DOLLARS, which will be returned in case the degree is not conferred.

SPECIAL COURSE IN ENGINEERING, FOR WHICH A CERTIFICATE IS GIVEN.

For this course no specified time is required, except as demanded by previous preparation, and the time necessarily allotted to each branch.

To enter upon the course a thorough knowledge of Algebra, Geometry and Plane Trigonometry is required.

1. Land Surveying—Embracing all that is necessary to understand the subject in its practical bearings with field work, mapping, etc.
2. Leveling, Profiling, Mapping.
3. The Principles of Topographical Surveying and Drawing.
4. Descriptive Geometry, with Shades, Shadows and Perspective.
5. Road and Railroad Surveying—with field operations.

Certificates will be given indicating the branch studied and the degree of proficiency attained. It is very desirable that students should enter with the regular classes of the Scientific Course.

THE COLLEGIAN.

During the college year the students publish a monthly journal entitled THE COLLEGIAN. It has attained high rank as a college paper, and affords excellent means for developing the literary talent of the students. It deserves a hearty support on the part of the Alumni and friends of the College.

ACCOMMODATIONS.

Students are permitted to select their own places of boarding, subject in all cases to the supervision of the Faculty. The facilities for obtaining boarding in private families have been much increased, and many students can be accommodated in this way. Every attention will be paid to the health and comfort of the students.

To accommodate students who desire to board themselves, arrangements have been made to supply a number of unfurnished rooms at a very moderate rent. Application for these should be made at an early date, and must be accompanied by satisfactory testimonials of character.

SCHOOL OF ORATORY.

There will be an opportunity, at a moderate charge, for public and private lessons in elocution. This department will be in the hands of an instructor of experience and reputation, and will be conducted in harmony with the most improved methods of cultivation for voice and gesture. The so-called study of elocution too often means only a labored effort to recite a few selections which call for the highest degree of passionate expression. This is not only of no value to the student, but is in so far pernicious as that it is to begin with what should only be attempted as the crowning work of elocutionary training, and might well, in most cases, be omitted altogether. The result is a tiresome failure, and a noble art is brought into disrepute. Few find practical use in life for these finishing touches, however well acquired, which belong to dramatic representation; while, on the other hand, a right use of the voice is essential even to health; an easy command of the motions of the body is essential to free play of the intellect; and both are indispensable to a harmonious and graceful manhood and womanhood. To cultivate these, with a taste for what is best in letters, is the united aim of the departments of Literature, Rhetoric and Elocution.

Each student is required, during his senior and junior years, to prepare and deliver several orations upon assigned subjects. These orations are public, and are subject to general criticism from the Faculty.

THE SCHOOL OF ART.

Since Bethany has become a school for the higher education of women as well as men there has been a decided and growing demand for an art department. For several years capable art teachers have been connected with the College. The art department is now in charge of Mrs. Bessie C. Tribble, who brings to the position superior talents and experience. There is an interesting and enthusiastic art class, and the interest and proficiency of this department promises to keep pace with the growth of the College in other directions. Thorough instruction is given in perspective drawing, portrait and landscape painting, in oil, crayon, water colors, India ink and all the branches of art. Situated in one of the most beautiful landscapes in America,

Bethany affords rare opportunities for sketching from nature. It is the purpose and policy of the College to foster the love and study of art continually.

TERMS—\$18 a term, two lessons a week.

ENGLISH MINISTERIAL COURSE.

A few men every year are not able to take the full course, yet need some preparation for the work of the ministry; for their sake the following course, lasting two years, has been arranged:

FIRST YEAR.

FIRST TERM.—Old Testament History, Church History, English Literature, Special Expository Studies in the New Testament.

SECOND TERM.—New Testament History, Homiletics, Hermeneutics, Inspiration, Christian Evidences, English Literature.

SECOND YEAR.

FIRST TERM.—Old Testament Doctrine, General History, Mental Science, History of Philosophy.

SECOND TERM.—New Testament Doctrine, General History, Lectures on the History of Christian Doctrine, Logic, Moral Science, Political Economy.

A certificate will be given in this course, but no degree.

A FOUR YEARS' COURSE OF BIBLE STUDY FOR ALL THE STUDENTS.

It has been determined that every student entering the College shall take a course in the study of the Bible. In the Freshman year an outline of Bible History, embracing the Old and New Testaments, in which Geography, Biography, Archæology and all the great facts recorded therein, will be studied. In the Sophomore year there will be a somewhat close and critical study of the Old Testament. In the Junior year there will be a similar study of the New Testament. In the Senior year there will be special studies in Job, Psalms, Isaiah, Matthew, Acts, Romans, or such other books as may be selected. The English Bible will be used as the text-book. Such helps as may be needed will be suggested by the teacher.

MISSIONS.

A course of lectures on Missions will be given before the whole school. This course will cover as fully as practicable all the

more important points in the Theory, History and Practice of Christian Missions. The matter is equally important to those who are preparing for work at home and for those who prepare to go abroad. The Missionary Association of the College hold stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with the mission work, and, in general, to cultivate an intelligent personal interest in the great enterprise of evangelizing the world. During the past year addresses have been delivered by the secretaries of the different mission boards and by others deeply interested in this cause. A large number of students are prepared to go out when the Lord opens the way.

RELIGIOUS EXERCISES.

The daily morning devotions are held in the College Chapel at eight o'clock.

Daily and weekly meetings for prayer and for song and exhortation are maintained by the students.

The College authorities are anxious to make the College pulpit worthy of its splendid traditions. The regular preacher is a member of the Faculty, other members speak occasionally, and during the year a number of eminent men are invited to spend a Lord's Day in Bethany. The church seeks to contribute to the piety of every student.

THE PHILLIPS LOAN FUND OF BETHANY COLLEGE.

This is a fund the purpose of which is to assist students preparing for the Ministry in their education, and is loaned to such students at the discretion of a committee of the Faculty.

This generous contribution is, it is hoped, but the nucleus of a fund that will be indefinitely increased for this beneficent purpose. The good that must result from such a provision is incalculable.

Applicants for assistance from this fund will address President McDiarmid.

Courses of lectures addressed to the ministerial students, but open to all, have been delivered during the past session by J. Z. Tyler, H. L. Willett and S. M. Jefferson. Each course consisted of five lectures. During the coming session similar courses

will be given by F. D. Power, A. B. Philputt, Z. T. Sweeney, B. B. Tyler and others. Besides the above, lecture courses under the management of the Students' Lecture Association are given each term, to which season tickets are sold at \$1.25, and where such men have been heard as J. De Witt Miller, Col. George W. Bain, Dr. A. A. Willetts, James Lane Allen, Mrs. Mary A. Livermore, Professor De Mott, etc.

LIBRARY AND READING ROOM.

This is a commodious apartment, 30 by 38 feet, well lighted, and supplied with the best papers and magazines of the day. It is known to many that our library has twice suffered heavy losses by fire; it is at present well equipped with encyclopædies and other works of reference, and contains besides some two thousand volumes in miscellaneous literature. Liberal gifts in books have been made by friends during the past year; such donations are earnestly solicited and will be at all times gratefully acknowledged.

DISCIPLINE.

Students are expected to conduct themselves as gentlemen. The College does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste and good morals. Should any one act otherwise the Faculty will take note of the offence at once and deal with the offender as the best interests of all concerned may require. In like manner the ladies are expected to act in strict accord with the principles of propriety and honor.

Each student is required to select from the several schools a course of at least three daily recitations, or the equivalent thereof. The reason of this requirement is this: If a student is not doing full work he is interfering with some one else. Upon the request of parent or guardian, however, or for other good reasons, he may be exempt from this rule. Any student who fails to attend his classes regularly or to manifest an interest in his work, will be promptly sent home. The College is vastly better off without those who cumber the ground. Good students must not be kept back by those who lack either aptitude or application.

FINAL RANK AND GRADUATING HONORS.

A record is kept of the daily recitations. At the end of the month each Professor prepares a report of the work of his classes. Absences from class or from chapel exercises, without cause, lower a student's grade. Recitations will begin on the third day of the term. Absences will count from that day. Absences during the first two weeks of the session and during the week before and the week after the Christmas holidays count twice as much as they do afterwards. A record is kept of each examination; the examinations are taken into account in making out the average for the year.

The final rank of the graduating class is computed by combining the averages for the several years. Students whose combined averages are ninety-three per cent will be enrolled in the Honor List, and this distinction will be noted in the diploma by the words CUM LAUDE. An average of ninety-four per cent entitles a student to MAGNA CUM LAUDE; an average of ninety-five per cent to SUMMA CUM LAUDE. The name of no student will appear in the Honor List who has not been a student in the College for at least two years. In the award of honors regard is had to the conduct of the student during his course, and any student who has incurred serious discipline may be debarred from the rank to which otherwise his scholarship would have entitled him.

PHYSICAL CULTURE.

Bethany, besides being a school of mind and morals, offers some superior facilities for physical culture. Students are not shut up to climbing the College hill or promenading the corridor for exercise. For open air sports there is a base ball ground convenient to the College building; also tennis courts near by, and the College encourages an interest in these excellent recreations. In their season opportunities for skating and sledding are frequent. A GYMNASIUM, fitted up with the most approved apparatus, is provided. During the year a competent teacher drilled the students thoroughly in the various exercises and awakened an enthusiasm among them in gymnastic sports. The gymnasium promises great results in the better health and consequently better work of the students. It is desired that every student of the College will spend at least TWENTY MINUTES each

day in the gymnasium. Hours are set apart for the daily use of the gymnasium by the young lady students, and it is expected that they will make as free use of the gymnasium facilities as the male students. With such variety of recreations, no student can lack that diversion and exercise so indispensable to the enjoyment of college life and success in college work.

LADIES' BOARDING HALL.

Phillips Hall, the handsome gift of Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies, with capacity to accommodate sixty roomers and dining-room capacity for one hundred boarders. The rooms are nicely carpeted and well furnished with new and substantial hard wood furniture. It is heated throughout by steam, has hot and cold water on each floor and supplied with bath-rooms in basement. The building is situated on the College Hill, only a few steps from the College building, which renders it convenient for the students to study in their own rooms between class hours.

Board is placed at \$3.00 a week, and care is taken to provide the young ladies with a sufficiency of wholesome and palatable food and to allow them a reasonable freedom of the house in all respects. Each young lady is expected to bring sheets, pillow-cases, towels, napkins, napkin ring, fork, teaspoon and lamp. Oil is furnished at twenty cents a month.

The rooms rent from \$60 to \$75 a session when occupied by two; at \$50 if occupied by one alone.

A deposit of five dollars is required of each roomer as guarantee for preservation of the room and furniture, which is refunded when the room is vacated if everything is found in proper condition. Under the management of Mrs. Hawkins the aim is to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the girls are constantly kept in view. It is sought to inspire the young ladies with the highest ideals and to promote their growth in character as well as in mind. HONOR and TRUTH are the main principles regarded in the government of the Home. We trust our girls to the utmost, always assuming that they desire to do right and always relying on sympathy and confidence rather than on rigid rules to preserve the peace and order of the household. This

confidence is rarely disappointed. Girls who have begun to take life in earnest do not need much discipline. Others are not advised to come to Bethany.

It is not expected that young ladies in attendance as students of the College will board elsewhere in the village, unless under expressed approval of their parents or guardians with concurrence of the College Faculty.

Further information may be had on addressing Mrs. Georgiana Hawkins.

ENTRANCE AND EXAMINATIONS.

Students desiring to enter any class must give evidence of their being prepared for the work of that class. Students entering from other institutions must bring certificates of the amount and kind of work done. If these are satisfactory to the Faculty, they will be admitted without examination; otherwise they must pass a satisfactory examination in those studies previously taken by the class they wish to enter. Any one found to be working at a disadvantage to himself, through inadequate preparation for the class to which he has been admitted, will be required to enter lower.

Special examinations will be held at the close of each term. No student will be allowed to enter the next higher class whose examination falls below sixty-five.



Regulations.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly request the co-operation of parents and guardians in their enforcement:

NUMBER OF STUDIES.

A student must have at least THREE studies, unless upon the written request of parent or guardian, or for good cause shown, the Faculty shall allow him to take a less number.

ABSENCE FROM RECITATIONS.

A student is not permitted to absent himself from any recitation or examination without valid excuse, nor from the College without special leave from the Faculty.

WITHDRAWAL FROM THE COLLEGE.

No portion of the student's college fees is refunded on account of withdrawal from the College, unless the withdrawal be rendered necessary by ill-health.

MONTHLY REPORTS.

At the end of each month a report is sent by the Faculty to the parent or guardian of each student, in which are stated his grades and absences from recitations and examinations, together with such other information as to the student's progress and conduct as it may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the students to diligence by eliciting the commendation and encouragement of his friends, and to restrain him from idleness and disorder, or to urge him to amendment by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as the monthly reports may suggest.

CONDUCT.

The laws of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They strictly forbid drunkenness, gaming, dissoluteness, swearing, habits of expense and the introduction of wine or other intoxicating drinks into the town or College. They require a proper observance of the Lord's Day. They forbid the use or possession of pistols or other weapons and the introduction of them into the College precincts.

EXCLUSION OF A STUDENT FROM THE COLLEGE.

If in the opinion of the Faculty any student is not fulfilling the purposes for which he ought to have come to the College, and is not likely to fulfill them, either from habitual delinquency in any of his classes or from habitual idleness, or from any other bad habit, the Faculty may require him to withdraw from the College, after informing him of the objections to his conduct and affording him an opportunity of explanation and defense.

PROHIBITION OF CREDIT.

The Faculty wish to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, to gambling, and to other bad habits. No student need spend over three hundred dollars a year ; the majority of the students spend much less than this sum.

One-half the expenses of the College year must be paid at the opening of the first term, the other half at the opening of the second term. The matriculation and tuition fee must be paid *invariably in advance* *Before entering class a student will be required to show his matriculation card.* THOSE HOLDING SCHOLARSHIPS WILL BE REQUIRED TO PRESENT THE SCHOLARSHIP IN ORDER TO RECEIVE CREDIT FOR THE SAME.

Bethany College

Appeals to its friends for patronage, and presents the following advantages:

1. THERE IS NO SALOON WITHIN SEVEN MILES OF THE PLACE.
2. EXPENSES ARE LOW. With simple tastes and habits one can live as cheaply in Bethany as in any place on the continent. The College fees are less than half those charged in Eastern colleges.
3. The College has a large and commodious building, and is not therefore hampered for room, either for class work or for its societies.
4. THE HEALTHFULNESS OF THE LOCATION. It is in the midst of an elevated region, where there is pure air, good water, and perfect exemption from malaria and intermittent, congestive and malignant fevers, so prevalent in some parts of the country.
5. BETHANY HAS A LARGE AND LEARNED BODY OF ALUMNI. Many of these have become distinguished in the editorial chair, on the bench, at the bar, in the halls of legislation, at the professor's desk and in the pulpit. The student is admitted to this reputation already achieved for him, as soon as he completes his college course, and it is worth a great deal to him.
6. THE CHARACTER OF THE INSTRUCTION. The students are taught to prize truth above rubies, and to seek for it as for hidden treasures. They are urged to hold fast to all that has been proved, and at the same time to keep their minds open to all new truth, whether it be found on Christian or on Pagan ground. They are taught to call no man master. Wordsworth says: "Liberty has two voices, one of the mountain and one of the sea." There is an air of freedom in the magnificent hills that stand around Bethany.
7. THE BETHANY PULPIT. The pulpit has been a feature in Bethany from the first. Such men as Alexander Campbell, W. K. Pendleton, Robert Richardson, C. L. Loos, W. H. Woolery, J. M. Tribble and F. M. Dowling have preached regularly. It will still be filled from the Faculty.

8. LITERARY SOCIETIES. Of Bethany, Prof. Radford said: "Here is one College at least which is not permitting oratory to become a lost art. The traditions of the place are all against such ignoble decadence. Some of our colleges and universities are coming to neglect or even disparage oratory as a mere accomplishment, and the silly notion has somewhat afflicted the pulpit and the bar. The very air at Bethany fosters eloquence."

9. QUALITY HAS EVER BEEN THE FIRST CONSIDERATION WITH BETHANY. It is true that the attendance for the past session was larger than ever before, and for the coming session it promises to be much larger yet. Still it is but truth to say that Bethany hardly aspires to be a great school, as some count greatness—great in the number of names on its register. It rather rejoices to be enrolled among the small colleges of our country. The small college has played a great part in American education and history. It is more than doubtful that so good results would have come if our colleges had been fewer and larger. The university has its mission, but it will not be well for our generation if it is made to supplant the college, or if our colleges all aspire to be universities. The ambition of magnitude so common to our colleges is not altogether a matter of congratulation. A college is to be judged more by the character than the number of its students. Mammoth schools, like other mammoth concerns, may serve well for advertising ends, but they are likely to turn out a large proportion of men who, however they may count in the catalogue, count for very little in the world's work.

10. BETHANY COLLEGE HAS A GREAT ENVIRONMENT. The surrounding country is one of extraordinary natural beauty.

Where can be found a fairer scene than that which opens to us as we stand on the steps or walk the corridor of the college building? Noble hills, which do not rush abruptly to their really mountainous height, but rise to it by gentle gradations which give them a rounded and finished aspect and besides make them green pastures to their very summits through all the seasons; valleys fair and fragrant, through which the shadowy waters of "old Buffalo" wander riverward forever—but why try to describe in cold type that which only poet's or painter's power can portray? Who that has seen can ever forget this picturesque and perfect landscape? "The veriest clod that ever vegetated" could not contemplate these scenes continually without some

elevation and enlargement of mind. Rarely does nature bestow on any one spot so various charms with so lavish hand. Added to these natural attractions are the traditions and associations which linger about the place. The memory of those great souls who lived and labored at Bethany is kept green among us. Their ashes rest amid these fruitful and peaceful hills. Their ideas and aims still hover in the air. The very atmosphere of such a place is an education in itself.

II. BETHANY AND THE MINISTRY. From its foundation, the College has attracted those who desire to prepare themselves for gospel ministry. So true is this, that it is sometimes supposed to be chiefly, if not wholly, a school for students for the ministry. It is, in fact, much more than this: it is a college in the full sense, educating men not for one calling only, but for all the vocations of life. It has eminent alumni in all the professions. It is, however, eminently a school for the training of preachers. Robert Moffett said once that there seems to be something in the air at Bethany which inclines men to preach. So far as our knowledge goes, no one ever came to Bethany with the intention of devoting his life to the ministry and changed that intention after coming here, while it is a thing of frequent occurrence that one who comes with his mind set on some other profession resolves after being in the College awhile to give himself to the work of the ministry. No particular pressure is brought to bear to this end. It is in the air; all the associations and influences of the place are favorable to the ministry. Bethany exalts the ministerial office. A ministerial student is held in at least equal honor with any other, while his intimate association with other students of the College and his instruction in the same classes and studies with the rest corrects all tendency to clerical taste. Bethany aims to make young men, first of all, students and scholars. Before entering upon the strictly ministerial studies, the student is drilled in the classical and disciplinary studies as are other students. The design of this is to bring them to a degree of maturity and independence of mind before beginning the special ministerial studies. The propriety of this is obvious.

CALENDAR.

For 1893-'94.

| | |
|--|-------------------------------|
| Annual meeting of the Board of Trustees, on Tuesday and | |
| Wednesday, before the third Thursday in June | |
| Annual Commencement, . . . on the third Thursday in June | |
| Session begins, | September 18 |
| Christmas recess begins at 1 P. M., | December 21 |
| Christmas recess ends, | January 3 |
| First term ends, | January 31 |
| Second term begins, | February 1 |
| Anniversary of Neotrophian Society, | November 5 |
| Anniversary of American Literary Institute, | November 10 |
| Joint celebration of the Literary Societies, | February 22 |
| Field Day, | Tuesday before Commencement |
| Class Day, | Wednesday before Commencement |

UNIVERSITY OF ILLINOIS-URBANA



3 0112 110834113